Response Cards and Formative Assessment

Steps for Implementing Student Response Cards:

1. <u>Determine the type of response card to use</u> – Our cards print front to back and are mirror-imaged so students can use their pointer fingers and thumbs in a pinching fashion to indicate their selected answer. Both you and the student will see the same answer no matter your location.

2. <u>Instruct students on the acceptable procedures for using a response card</u> – Instruct students on how to display their cards. For example, students can simply lay cards flat on their desks using a paper clip to indicate an answer, hold the card up when asked, or hold a card in front of their chests so others cannot see their responses.

3. <u>Provide the formative assessment question</u> – Make sure to ask an important question that may warrant an intervention or address a misconception. The formative assessment question should be based on the student learning objective.

4. <u>Note responses</u> – Record the percent of the class that incorrectly answered or note individual students that still have gaps in their understanding. These students may need additional small group instruction.

Reasons to Use Response Cards:

- Every student has an opportunity to respond. This will help students monitor their progress toward learning goals.

- This assists teachers with monitoring students' progress toward mastering learning goals.

- The use of response cards increases student on-task behavior.

- Asking questions allows you to identify gaps in student learning while evaluating the effectiveness of your lesson.

Teacher Tips:

- Do not use student responses as a grade. Use student responses to make instructional changes.

- Use response cards in the middle of class to check for student understanding during lesson.

- Assess 1 or 2 questions and make sure to provide immediate feedback.

- Pair this with a sentence stem such as: *I used to think _____, but now I know _____.*