

# Reading by Design **SLDI** Certification Pathway Course List- July 2026-2027 Cohort



Dates	Times CT	Status	Course Title	Pre-Course Assignments	In-Class Assignments	Post-Course Assignments
7/20/2026	2:00-4:00	Required	<b>RBD Certification Pathway Introduction Meeting</b>			
8/3/2026 8/4/2026 8/5/2026 8/6/2026 8/7/2026	8:30-3:30	Required	<b>Dyslexia Intervention Fundamentals with Reading by Design (30 hours)</b>	<ul style="list-style-type: none"> <li>• Watch Dyslexia Handbook Video</li> <li>• Dyslexia Definition</li> <li>• Read Chapters from MTBLS</li> <li>• Complete Workbook Activities from MTBLS</li> </ul>	<ul style="list-style-type: none"> <li>• Learn lesson components</li> <li>• Test Your Phonological Skills (see attached)</li> <li>• PA Mini-lessons</li> <li>• Watch Reading Deck Video</li> <li>• Watch Phonetic Training Video</li> <li>• Self-Assessments</li> <li>• Alphabetic Principle mini-lessons</li> <li>• Handwriting artifact</li> <li>• Handwriting article discussion</li> <li>• Submit phoneme check video</li> <li>• Create Coding Crash Course booklets</li> <li>• Syllable Sort</li> <li>• Watch Hand Signals Video</li> <li>• Watch Model Lesson Videos</li> <li>• Research Review</li> <li>• Spelling Rule Application practice</li> <li>• Phoneme-Grapheme mapping practice</li> <li>• Create derivative families</li> <li>• Demonstrate Practicum Lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion Board</li> <li>• Submit Intervention Group Plan</li> </ul>
8/13/2026	4:45-7:30	Required	<b>Reading by Design Cohort Meeting*</b>		<ul style="list-style-type: none"> <li>• Review and Synthesize Material</li> <li>• Practice Test</li> </ul>	
9/3/2026	8:30-11:30	Required	<b>Reading by Design- Delving Deeper: Phonological Awareness (3 hours)</b>	<ul style="list-style-type: none"> <li>• Journal Entry</li> <li>• Read Chapter from MTBLS</li> <li>• Complete Workbook Activities from MTBLS</li> </ul>	<ul style="list-style-type: none"> <li>• Watch Louisa Moats video on phoneme production</li> <li>• Phoneme practice by category</li> <li>• Practice selected PA activities</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion Board</li> </ul>
9/10/2025	4:45-7:30	Required	<b>Reading by Design Cohort Meeting*</b>		<ul style="list-style-type: none"> <li>• Review and Synthesize Material</li> <li>• Practice Test</li> </ul>	
10/6/2026	1:00-4:00	Required	<b>Reading by Design—Delving Deeper: Spelling and Phoneme-Grapheme Mapping (3 hours)</b>	<ul style="list-style-type: none"> <li>• Journal Entry</li> <li>• Read Chapter from MTBLS</li> <li>• Complete Workbook Activities from MTBLS</li> </ul>	<ul style="list-style-type: none"> <li>• Create a sample of a Phoneme Grapheme Map for each syllable type</li> <li>• Practice spelling rules</li> <li>• Use syllable boards for spelling multisyllabic words</li> <li>• Use syllable boards for spelling words by morphemes</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion Board</li> <li>• Spelling Concept Mastery Quiz</li> </ul>
10/20/2026	4:45-7:30	Required	<b>Reading by Design Cohort Meeting*</b>		<ul style="list-style-type: none"> <li>• Review and Synthesize Material</li> <li>• Practice Test</li> </ul>	
11/5/2026	8:30-3:30	Required	<b>Adapting Reading by Design for Specially Designed Instruction-SPED (6 hours)</b>	<ul style="list-style-type: none"> <li>• Journal Entry</li> <li>• Read Chapter from MTBLS</li> <li>• Complete Workbook Activities from MTBLS</li> </ul>	<ul style="list-style-type: none"> <li>• Collect ideas on lesson component recording sheet</li> <li>• Match cognitive manifestations to interventions</li> <li>• Review Impact of Cognitive Processes on Reading and Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Discussion Board</li> <li>• Case Study- Adapted Plan</li> </ul>

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11/12/2026	4:45-7:30	Required	<b>Reading by Design Cohort Meeting*</b>		<ul style="list-style-type: none"> <li>Review and Synthesize Material</li> <li>Practice Test</li> </ul>	
12/8/2026	8:30-3:30	Required	<b>Reading by Design— Delving Deeper: Polishing Our Practice (6 hours)</b>	<ul style="list-style-type: none"> <li>Journal Entry</li> <li>Read Chapter from MTBLS</li> <li>Complete Workbook Activities from MTBLS</li> </ul>	<ul style="list-style-type: none"> <li>Identify areas for personal growth</li> <li>Watch a model lesson components and reflect</li> </ul>	<ul style="list-style-type: none"> <li>Discussion Board</li> </ul>
12/15/2026	4:45-7:30	Required	<b>Reading by Design Cohort Meeting*</b>		<ul style="list-style-type: none"> <li>Review and Synthesize Material</li> <li>Practice Test</li> </ul>	
1/12/2027 and 1/14/2027	8:30-3:30	Required	<b>Reading by Design— Delving Deeper: Instructional Decision Making (12 hours)</b>	<ul style="list-style-type: none"> <li>Journal Entry</li> <li>Read Chapter from MTBLS</li> <li>Complete Workbook Activities from MTBLS</li> </ul>	<ul style="list-style-type: none"> <li>Review multiple sources of data and evaluation</li> <li>Practice administering informal screeners</li> <li>Review dyslexia case studies</li> <li>Create intervention plans for students based on data</li> <li>Read an article on Twice-Exceptional</li> <li>Create a cheat sheet with factors to consider when working with an English learner</li> <li>Respond to scenarios using ethical considerations</li> </ul>	<ul style="list-style-type: none"> <li>Discussion Board</li> <li>Prepare two student case studies</li> </ul>
1/21/2027	4:45-7:30	Required	<b>Reading by Design Cohort Meeting*</b>		<ul style="list-style-type: none"> <li>Review and Synthesize Material</li> <li>Practice Test</li> </ul>	
2/9/2027	1:00-4:00	Required	<b>Reading by Design— Delving Deeper: Foundations of Written Composition (3 hours)</b>	<ul style="list-style-type: none"> <li>Journal Entry</li> <li>Read Chapter from MTBLS</li> <li>Complete Workbook Activities from MTBLS</li> </ul>	<ul style="list-style-type: none"> <li>Label writing samples with developmental phases</li> <li>Create a Parts of Speech booklet</li> <li>Practice recognizing parts of speech in text</li> <li>Practice writing strategies- combining clauses to form simple, compound, and complex sentences</li> </ul>	<ul style="list-style-type: none"> <li>Discussion Board</li> </ul>
2/16/2027	4:45-7:30	Required	<b>Reading by Design Cohort Meeting*</b>		<ul style="list-style-type: none"> <li>Review and Synthesize Material</li> <li>Practice Test</li> </ul>	
3/2/2027	8:30-3:30	Required	<b>Reading by Design— Delving Deeper: Components of Language (6 hours)</b>	<ul style="list-style-type: none"> <li>Journal Entry</li> <li>Read Chapter from MTBLS</li> <li>Complete Workbook Activities from MTBLS</li> </ul>	<ul style="list-style-type: none"> <li>Analyze task demands</li> <li>Create a progression of comprehension tasks</li> <li>Practice introducing metacognitive skill</li> <li>Video/Discuss fix-up strategies</li> <li>Match foundational comprehension strategies to tasks</li> <li>Match advanced comprehension strategies to tasks</li> <li>Sort texts</li> </ul>	<ul style="list-style-type: none"> <li>Discussion Board</li> </ul>
3/4/2027	4:45-7:30	Required	<b>Reading by Design Cohort Meeting*</b>		<ul style="list-style-type: none"> <li>Review and Synthesize Material</li> <li>Practice Test</li> </ul>	
4/1/2027	8:30-11:30	Required	<b>Reading by Design— Delving Deeper: Advanced Decoding and Syllable Division (3 hours)</b>	<ul style="list-style-type: none"> <li>Journal Entry</li> <li>Read Chapter from MTBLS</li> <li>Complete Workbook Activities from MTBLS</li> </ul>	<ul style="list-style-type: none"> <li>Syllable Sort</li> <li>Practice syllable division patterns and coding</li> <li>Code words using skills reviewed and practiced</li> </ul>	<ul style="list-style-type: none"> <li>Discussion Board</li> <li>Coding Concepts Mastery Quiz</li> </ul>

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4/6/2027	4:45-7:30	Required	<b>Reading by Design Cohort Meeting*</b>		<ul style="list-style-type: none"> <li>Review and Synthesize Material</li> <li>Practice Test</li> </ul>	
6/8/2027	8:30-11:30	Required	<b>Reading by Design— Delving Deeper: Morphology (3 hours)</b>	<ul style="list-style-type: none"> <li>Journal Entry</li> <li>Read Chapter from MTBLS</li> <li>Complete Workbook Activities from MTBLS</li> </ul>	<ul style="list-style-type: none"> <li>History of English Language timeline</li> <li>Create word families using Latin and Greek roots</li> <li>Create a sample morphology word study notebook</li> <li>Create a student morphology deck</li> </ul>	<ul style="list-style-type: none"> <li>Discussion Board</li> <li>Morphology Analysis Exercise and Quiz</li> </ul>
6/15/2027	4:45-7:30	Required	<b>Reading by Design Cohort Meeting*</b>		<ul style="list-style-type: none"> <li>Review and Synthesize Material</li> <li>Practice Test</li> </ul>	
7/6/2027	8:30-11:30	Required	<b>Reading by Design— Delving Deeper: Handwriting (3 hours)</b>	<ul style="list-style-type: none"> <li>Journal Entry</li> <li>Read Chapter from MTBLS</li> <li>Complete Workbook Activities from MTBLS</li> </ul>	<ul style="list-style-type: none"> <li>Handwriting demonstration</li> <li>Model handwriting component</li> </ul>	<ul style="list-style-type: none"> <li>Discussion Board</li> </ul>
TBD		Optional **	<b>Reading by Design— Delving Deeper: Successful Implementation in the Secondary Classrooms (3 hours)</b>	<ul style="list-style-type: none"> <li>Journal Entry</li> <li>Read Chapter from MTBLS</li> <li>Complete Workbook Activities from MTBLS</li> </ul>	<ul style="list-style-type: none"> <li>Review syllable types through sorting and reading nonsense words</li> <li>Case studies</li> <li>Practice using a mastery check for placement</li> </ul>	<ul style="list-style-type: none"> <li>Discussion Board</li> </ul>
YEAR-ROUND		Optional **	<b>Reading by Design— Administrator Training (ON DEMAND) (3 hours)</b>	<ul style="list-style-type: none"> <li>Journal Entry</li> <li>Read Chapter from MTBLS</li> <li>Complete Workbook Activities from MTBLS</li> </ul>	<ul style="list-style-type: none"> <li>Use Observation Tool while viewing model lesson</li> </ul>	<ul style="list-style-type: none"> <li>Discussion Board</li> </ul>
TBD		Optional **	<b>Getting Ready for Reading by Design Volume 0 (3 hours)</b>	<ul style="list-style-type: none"> <li>Journal Entry</li> <li>Read Chapter from MTBLS</li> <li>Complete Workbook Activities from MTBLS</li> </ul>	<ul style="list-style-type: none"> <li>Create graphic organizer with developmental literacy levels</li> <li>Model lessons from Volume 0</li> </ul>	<ul style="list-style-type: none"> <li>Discussion Board</li> </ul>
7/9/2027	8:30-3:30	Required	<b>Reading by Design Cohort Meeting (MANDATORY) This will be a Face-to-Face Meeting</b>		<ul style="list-style-type: none"> <li>Review and Synthesize Material</li> <li>Practice Test</li> </ul>	

\*Cohort participants **must** attend 10 Reading by Design Cohort Meetings.

\*\* Cohort participants **must** attend 1 of the 3 optional courses.