District Systemic
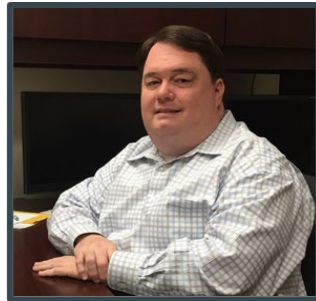Support Solutions

. . .to Impact Student Outcomes

DCSI Leadership Network

Date: 10/11/2022

Your Region 4 School Improvement Team

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Icebreaker

WOULD YOU RATHER?

Icebreaker

Would you rather only have summer or winter for the rest of your life?

Icebreaker

Would you rather go on a hike or see a movie?

Icebreaker

Would you rather never use social media sites and apps again or never watch another movie or TV show?

Icebreaker

Would you rather have a horrible short-term memory or a horrible long-term memory?

# Celebrations

Photo by Nigel Tadyanehondo on Unsplash

School Improvement Updates and Reminders

Updates

- Preparing for the ESF Diagnostic Survey
  - Survey webinar
  - Tools

- TEA TIP BOY Call

- BOT-Approved TIP and Progress 1 submission on December 16th

- DCSI Learning Labs

Networking

DCSI Core Principles

District Coordinator for School Improvement
Core Principles
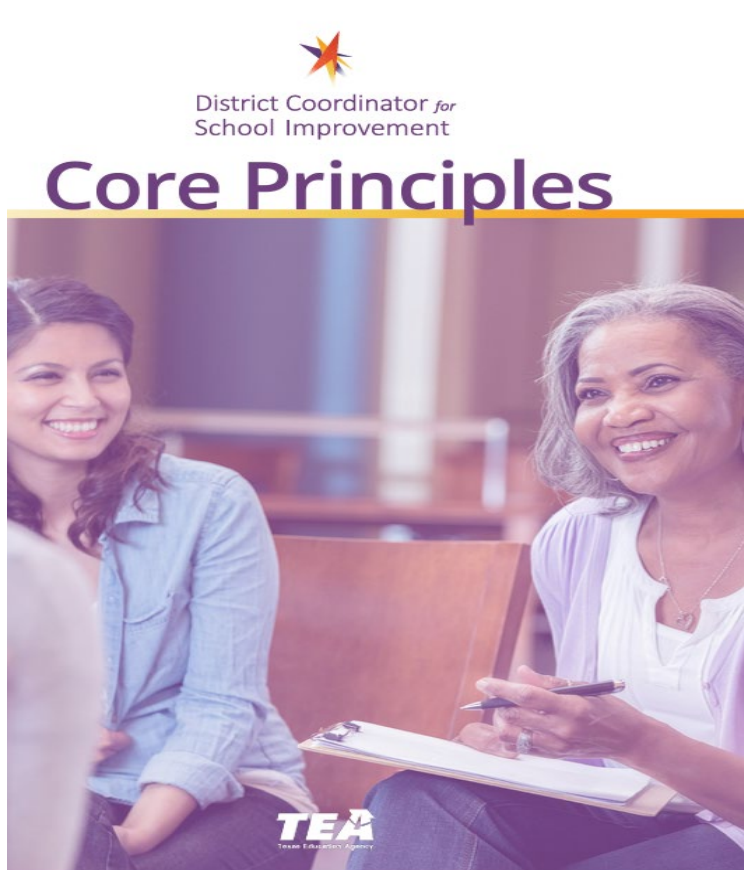
DCSI Core Principle
Build Capacity

DCSI Core Principle
Create Network

DCSI Core Principle
Lead Change

DCSI Core Principle
Inspire Growth

DCSI Core Principle
Encourage Network

DCSI Job Description

As the DCSI, how are you able to impact and/or influence the district commitments outlined by the ESF?

Inaugural DCSI Learning Lab – Alief ISD

Date: Thursday, October 27th, 2022

Location: 12160 Richmond Ave., Houston, TX 77082

Time: 9 am to 3 pm (Specific time subject to change)

Registration:
eCampus.esc13.net

Course Code: FA2248882

Registration limited to the first 50 participants

Capacity Building

ESF Diagnostic Survey Tracking

Survey Window: October 10 – November 18th, 2022

Survey Communication and Tracking:

Survey Types	#	3 Methods of Outeach or Incentives
# of Students Grades 3 - 12		
# of Teachers & non-instructional staff		
~ # of families		

ESF Diagnostic Survey Tracking

Week	# of Students	# of Responses	%	# of staff	# of responses	%	# of familes	# of responses	%
October 10th - 14th									
October 17th - 21st									
October 24th - 28th									
Oct. 31st - Nov. 4th									
November 7th - 11th									
November 14th - 18th									

Monday	Tuesday	Wednesday	Thursday	Friday
10	11 **You are here**	12	13	14
17	18	19	20	21
24	25	26	27	28
31	1	2	3	4
Nov 7	8	9	10	11
14	15	16	17	18
21 **Thanksgiving -----**	22 --------------------------	23 ----------------------	24 ----------------------	25 -----------------------
28	29 **DCSI LN Meeting**	30	1 **Cycle 2 Begins**	2
Dec 5	6	7	8	9
12	13	14	15	16 **Progress 1 Due**

Focus on:
- **District Actions**
- **Action Steps**
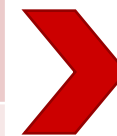
Focus on:
- **Outcomes**
- **Student Data**
- **Action Steps**

Cycle 1 Review – Student Data

Cycle 1 — (Sept – Nov)	Cycle 2 — (Dec – Feb)	Cycle 3 — (Mar – May)	Cycle 4 — (Jun – Aug)

⊖ Student Achievement · 0 of 4 Complete

Grade	Subject Tested	Summative Assessment	Approaches	Summative Goal Meets	Masters	Formative Assessment Type	Formative Goal Approaches	Cycle 1 Actual Result Approaches	Formative Goal Meets	Cycle 1 Actual Result Meets	Formative Goal Masters	Cycle 1 Actual Result Masters	
All	Reading	STAAR	92%	70%	35%	Interim Assessment	89%	%	67%	%	32%	%	SAVE INCOMPLETE
All	Mathematics	STAAR	67%	32%	16%	Interim Assessment	64%	%	29%	%	13%	%	SAVE INCOMPLETE
All	Science	STAAR	77%	41%	16%	Interim Assessment	74%	%	38%	%	13%	%	SAVE INCOMPLETE
All	Social Studies	STAAR	81%	57%	37%	Interim Assessment	78%	%	54%	%	34%	%	SAVE INCOMPLETE

Considerations:

1. Will all results be available in time?
2. Are all subjects tested?
3. Do the assessments used provide results aligned to Approaches, Meets, and Masters?

Cycle 1 Review – 90 Day Outcome

Did you achieve your 9

Please Select an Option ›

Evidence may include:

- progress made toward the outcome
- examples of teachers/faculty/staff behaviors
- trends identified in campus data
- barriers and challenges faced

Why or why not? ⓘ

Considerations:

1. Is the 90-Day outcome written so that it's clear if it was achieved or not?
2. Is the campus finding the bright spots?
3. Do the next cycle's action steps address the "why not" response?

Cycle 1 Review – Action Steps

Progress toward Action Step

Select the status of the evidence review from the drop down menu.

Please select a status ⌄

Please select a status
No Progress
Some Progress
Significant Progress
Met

Necessary Adjustments/Next Steps

List adjustments or next steps the campus will take to achieve this action. Include barrier that limited progress towards achieving this action.

Considerations:

1. Is the Action Step written so that it's clear if it was achieved or not?
2. Is the campus being too hard on themselves?
3. Does every incomplete step need to carry over?

D3S

Cycle 1 Review – Student Data part 2

Student Data Reflection

As you reflect on the information above, did you achieve your student performance data goals? Why or why not? ⓘ

Considerations:
1. Did something change with the assessment that makes the goal(s) inappropriate?
2. If all or almost all action steps were met, but student data goals were not, does this tell us anything about our action steps ?

How do you currently monitor TIP progress with the leaders you support?

Principals Calendar

Based on the current TIP, what items would you expect to see on your leaders' calendar?

Strong School Leadership and Planning

Strategic Staffing

High-Quality Instructional Materials & Assessments

Effective Instruction

Positive School Culture

https://texasesf.org/framework/

1ˢᵗ Key Practice in Acton

Model Resources:

1. **Principal Weekly Worksheet**

- Weekly calendars show scheduled time for observations/feedback of classroom instruction, PLCs, and key data meetings

Connect to the ESF

- What makes these resource a strong examples of the key practices in action?

- If this were your leaders calendar, what would need to be added to the calendar to assist the leader in accomplishing his or her goals?

Evidence of Success Criteria

Principal's Weekly Worksheet – Name it

- Weekly calendars show scheduled time for **observations**/feedback (missing) of classroom instruction
- Weekly calendars show scheduled time for **key data meetings** (Thursday at 1)
- There is no evidence of a PLC on the schedule

Name it

	High-Urgency	Low-Urgency
High-Importance	**Q1 - Quadrant of Necessity** Fires and Emergencies • Compliance • Safety/Liability • Priorities of Others • Tasks that are due from Q2	**Q2 - Quadrant of Quality** Improves Outcomes for Students • Change management/Goals/Mission • Job embedded PD/PD • TIP Action steps • ILT Meetings to discuss the initiative • School Culture/Climate • Key Meetings (Clear Agendas)
	Do it now	Schedule
Low-Importance	**Q3 – Quadrant of Deception** Activities that do not contribute to goals • Some emails • Some phone calls • Some tasks • Interruptions	**Q4 – Quadrant of Waste** Stop Doing These • Personal social media • Checking email and not dealing with it right away • Some phone calls
	Streamline, Reduce, or Delegate	Eliminate During the Work Day

Core Idea

"Exceptional school leaders succeed because of how they use their time: **what** they do, and **how** and **when** they do."

-Paul Bambrick-Santoyo

Task – Purple Sticky Note/Highlighter

Lock in TIP activities

- Project DAO's, 90-day outcomes, and action steps:
  - Discuss where are these items reflected on your schedule?
  - What can be shifted?
  - Collaboratively add items to the calendar including check-ins

Adapted from Bambrick-Santoyo, Paul, 1972-. Leverage Leadership : a Practical Guide to Building Exceptional Schools. San Francisco :Jossey-Bass, 2012.

TIP Check-ins

- Let's look at your weekly schedule from last week:
  - Where were you able to execute on your priorities? What was the impact?
  - Where did you deviate from the plan? What was the root cause? What was the impact?
  - What items are still left to accomplish your goal?
    - Consider adding another action step

From Bambrick Santoyo – Managing Principal Check-ins

Pair Share

How can you use this information to support leaders that you support?

Networking

Improvement Planning Pain Points

What are the most common pain points or obstacles you encounter or see others encounter in the improvement planning process?

Closing

Initial Submission TIP Support

- Feedback within Plan4Learning comments
- Zoom/TEAMS TIP feedback and revision work sessions
- Email touchpoints
- Multiple TIP reviews
- Resources shared

DCSI Leadership Network and SI PD

- 2022-2023 DCSI Leadership Network
  - [Scope and Sequence](#)

- District and School Leadership Professional Development
  - [Fall 2022 PD](#)

- TIP Development and Implementation Support
  - [TIP Tuesdays](#)

Exit Ticket

Your feedback is valuable.

Survey