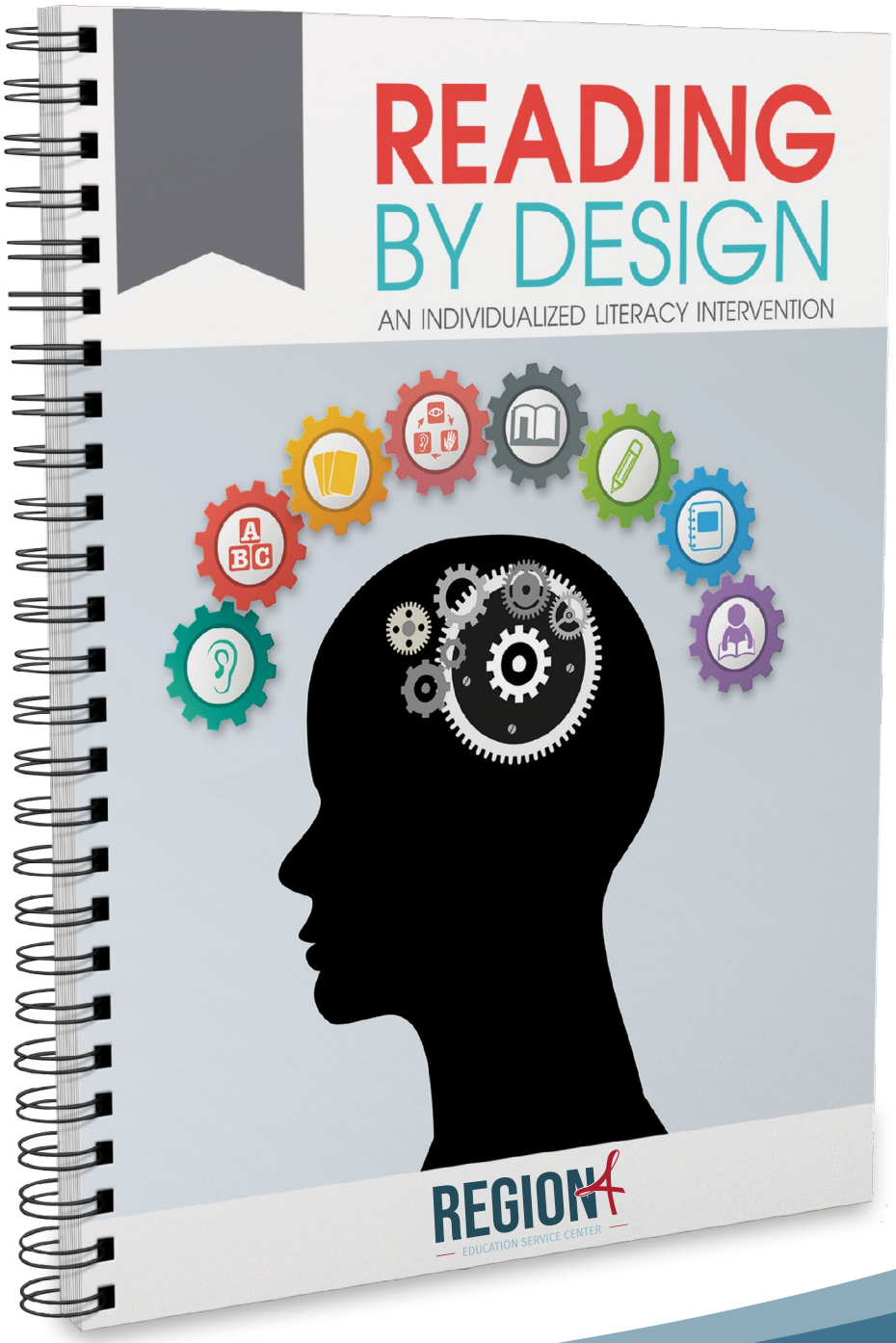
REGION 4
EDUCATION SERVICE CENTER

Dyslexia



Learn more at **esc4.net/dyslexia.**

READING BY DESIGN®:
An Individualized Literacy Intervention

Reading by Design® is a systematic, multisensory literacy intervention aligned with research-based practices. This program follows an intensive, explicit, and cumulative approach to remediate reading and writing skills across all grade levels. The curriculum addresses key literacy components, including phonological awareness, sound-symbol association, syllable types, spelling patterns, morphology, syntax, reading fluency, and comprehension. Progress monitoring and review lessons are embedded in the program to track student progress and promote literacy automaticity. Suitable for students in grades K–12, Reading by Design® is delivered in small, homogeneous group settings. Teacher training is required prior to purchase.

PROGRAM COMPONENTS

Reading by Design® is a set of five volumes.

- **Volume 1:** Alphabetic principle
- **Volumes 2–4:** Six syllable types, digraphs, diphthongs, vowel pairs, consonant clusters
- **Volume 5:** Greek and Latin roots, morphology

The program consists of 199 lessons and follows a predictable lesson routine that covers the following:

- **Phonological Awareness**
- **Alphabet**
- **Review Decks**
- **New Learning**
- **Reading Practice**
- **Handwriting Practice**
- **Spelling Practice**
- **Components of Language**

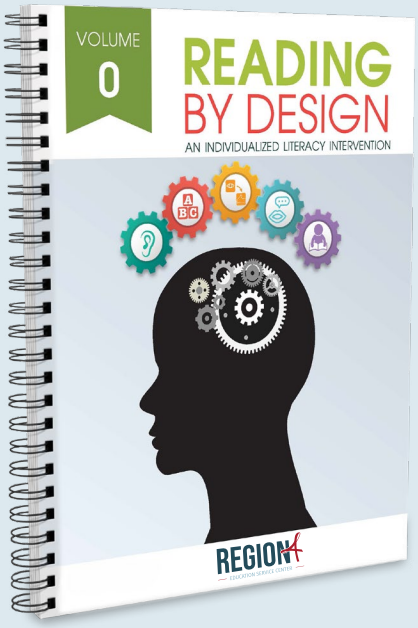
MATERIALS INCLUDED

- **Reading by Design® Teacher Volumes 1–5**
- ***Linking Spelling to Reading Dictionary***
- **Reading Rules Posters**
- **Deck Cards**
  - Spelling Deck
  - Reading Deck
  - High-Frequency Word Deck
  - Morpheme Deck
  - What's Missing Cards

Dyslexia Intervention Fundamentals with the Reading by Design® Training Program

Participants who register for this 5-day (30-hour) training will receive a full set of the program's volumes and additional resources necessary for small-group instruction. For more details and pricing, or to schedule custom professional development, email dyslexia@esc4.net.

For professional learning opportunities, visit esc4.net/dyslexia or scan the QR code.



Introducing *Volume 0*

Reading by Design®: Volume 0 provides lessons for students who need additional support in foundational skills before beginning the full program. The 20 lessons cover alphabet skills, phonological awareness, oral language, fine motor skills, and listening comprehension. This resource can be used in full or in part, depending on students' needs.

Interested in an overview? Register for the Getting Ready for *Reading by Design®*—Introduction to *Volume 0* training. Dates and details are available at esc4.net/dyslexia.

Reading by Design® Mirrors

Sold in sets of 10 for $18

Order online at region4store.com using product ID **501-2126**.

Professional Learning Opportunities

Reading by Design® offers a series of workshops for interventionists to customize their professional development. These workshops give participants the opportunity to more deeply explore specific program components, including:

Dyslexia Intervention Fundamentals with READING BY DESIGN®

This program covers the fundamentals of dyslexia intervention, focusing on Texas dyslexia laws, current research, and best practices. Participants learn to deliver daily intervention using the Reading by Design® program.

READING BY DESIGN® Bridge Training

For interventionists certified in other dyslexia programs, this 2-day training helps connect their existing knowledge to Reading by Design®.

READING BY DESIGN® Implementation Series

Participants who have completed the initial 5-day training may join the Implementation Series to rehearse key components and deepen their understanding of the lesson cycle.

Coaching for Successful Implementation

Region 4 offers one-on-one coaching to help campuses successfully implement Reading by Design®. Coaching includes a minimum of four 60- to 90-minute sessions with a Region 4 Dyslexia Specialist. These coaching sessions cover:

- Observation and Feedback
- Planning Support
- Modeling/Co-teaching
- Goal Setting

To get started, email dyslexia@esc4.net or call **713.744.6823**.

READING BY DESIGN®—DELVING DEEPER SERIES

Reading by Design® offers a series of workshops for deeper exploration into specific program components, including:

- **Advanced Decoding and Syllable Division**
- **Components of Language**
- **Foundations of Written Composition**
- **Instructional Decision Making**
- **Mastering the Mastery Check**
- **Morphology**
- **Phonological Awareness**
- **Polishing Our Practice**
- **Spelling and Phoneme-Grapheme Mapping**
- **Successful Implementation in the Secondary Classroom**
- **Refreshing your Reading by Design® Instruction**
- **Volume 5—From Morphological Form to Fun: It's All Greek to Me!**

New sessions are still being added. Check the website for a complete and updated list.

Learn more about these sessions at esc4.net/dyslexia or scan the QR code.

OBTAIN A STRUCTURED LITERACY CERTIFICATION.

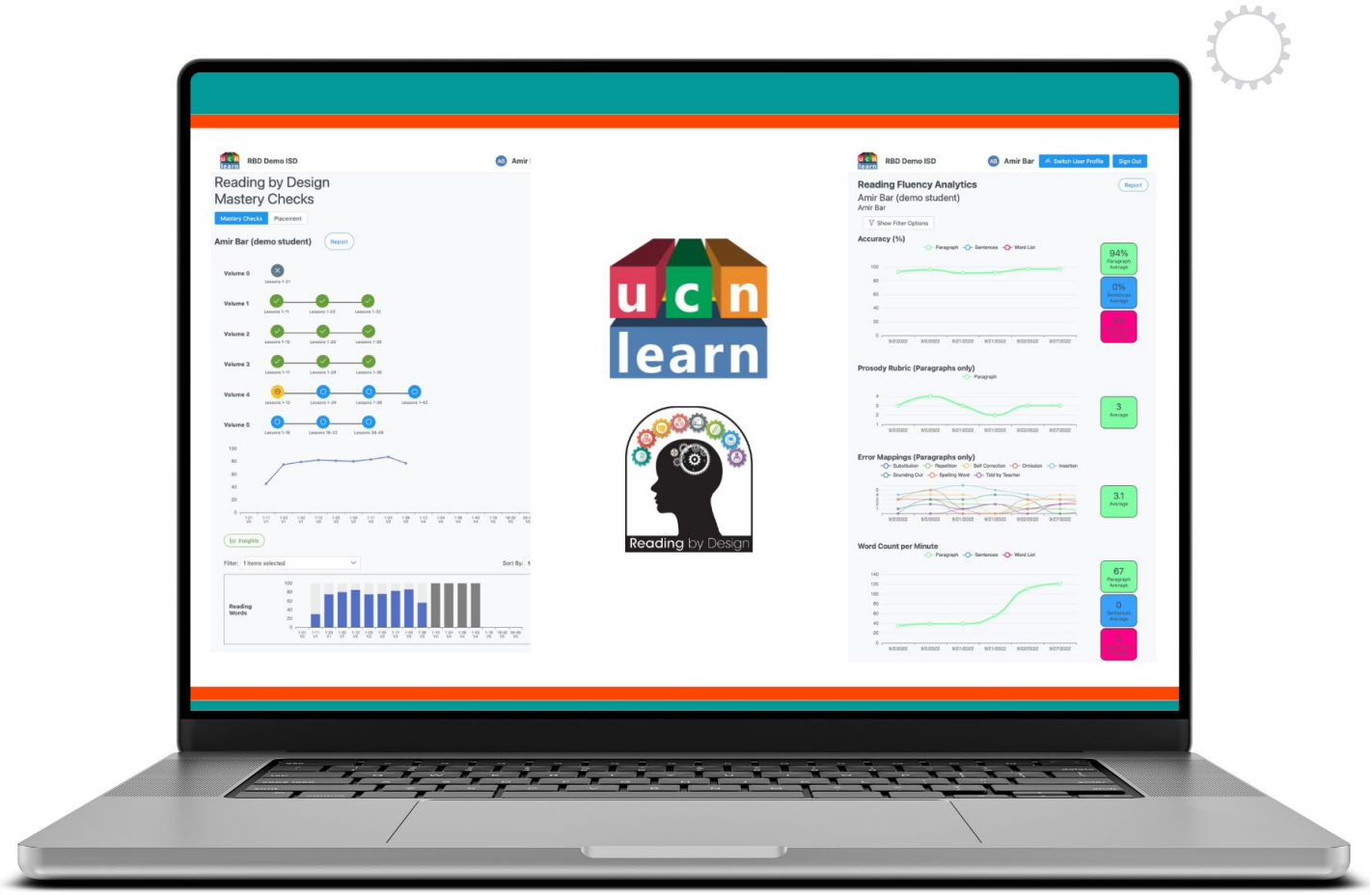
The Reading by Design® Structured Literacy Certification Program is accredited by the International Dyslexia Association (IDA), providing rigorous, standards-based training for educators. Upon completion, participants can take the Knowledge and Practice Examination for Effective Reading Instruction (KPEERI), leading to certification as a Structured Literacy Dyslexia Interventionist (C-SLDI) or Specialist (C-SLDS) through the Center for Effective Reading Instruction (CERI).

This certification is recognized by the Texas Education Agency in *The Dyslexia Handbook* and validates advanced skills in teaching literacy using a structured approach. Earning this certification boosts teaching careers and shows a commitment to effective reading instruction.

READING BY DESIGN® App for Educators

Now used by more than 100 school districts, the UC-N-LEARN app enhances the Reading by Design® curriculum with hybrid learning capabilities. The app features teacher and student dashboards, progress tracking, and the ability to generate detailed reports.

The Reports Module allows users to create fluency, progress, and mastery check reports, streamlining data collection and saving time. Teachers can also access tools for assigning reading passages, tracking fluency, and recording student progress.



To learn more about the Reading by Design® web application and schedule a FREE demonstration, visit esc4.net/dyslexia or scan this QR Code.

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