

LASO Cycle 4

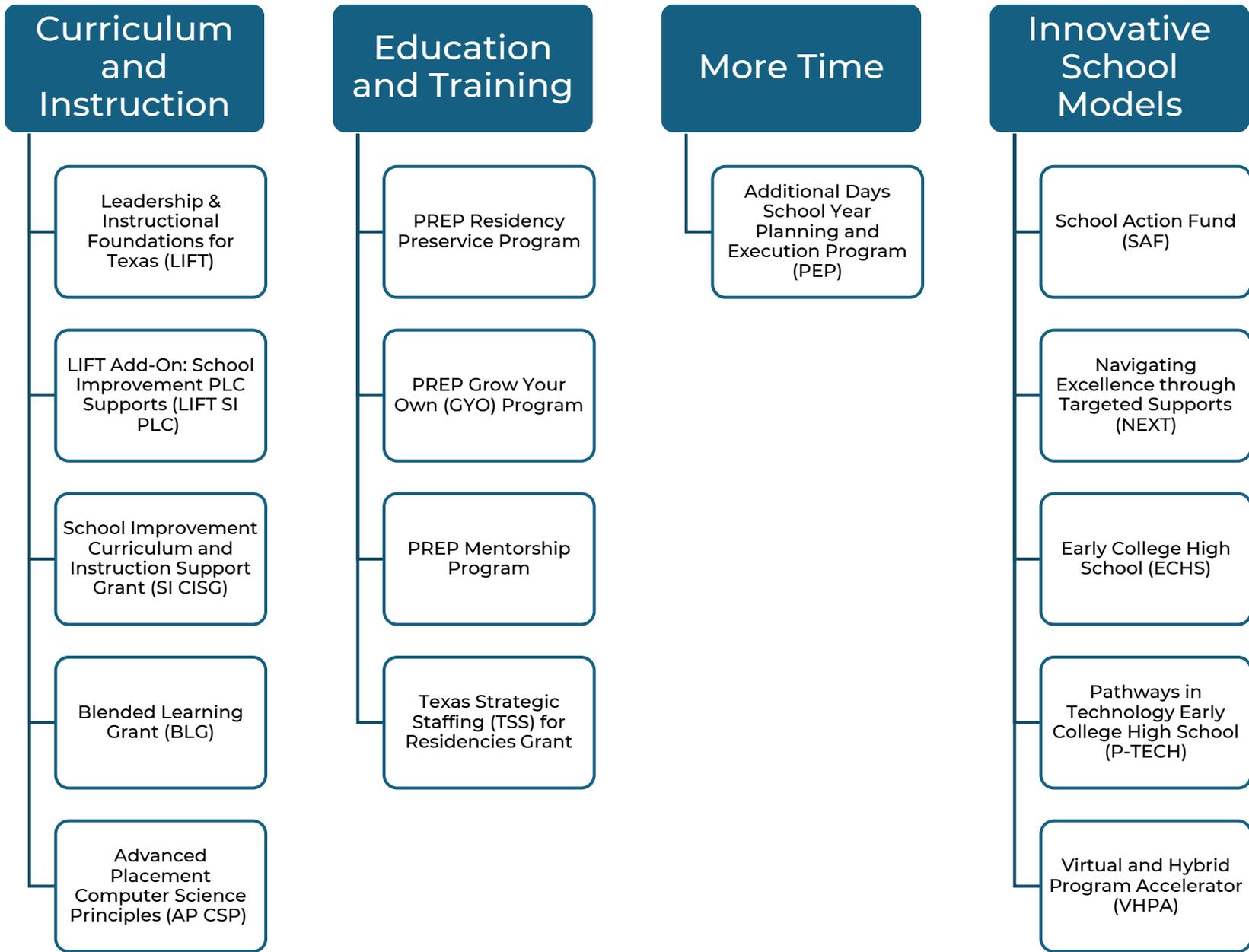
Overview and Resources

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LASO Cycle 4

- Learning Acceleration Support Opportunities (LASO) is a single, consolidated application that combines grants, allotments, and in-kind supports, bundled around a few key strategies to accelerate academic gains.
- LASO Cycle 4 offers 15 opportunities focused on curriculum & instruction, educator training, more time, and innovative school models.
- Due December 3, 2025 at 5:00PM



Curriculum and Instruction

Curriculum and Instruction

Leadership & Instructional Foundations for Texas (LIFT)

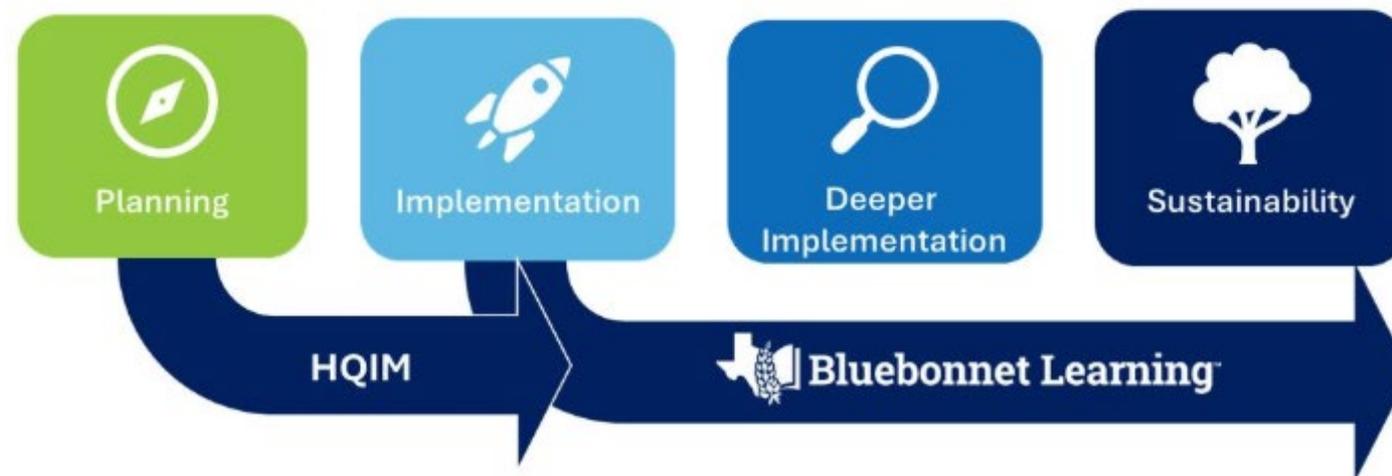
LIFT Add-On: School Improvement PLC Supports (LIFT SI PLC)

School Improvement Curriculum and Instruction Support Grant (SI CISG)

Blended Learning Grant (BLG)

Advanced Placement Computer Science Principles (AP CSP)

LIFT is a district-wide grant-funded, three-year program that brings together components of Strong Foundations, Texas Instructional Leadership, and Texas Lesson Study to provide comprehensive support for districts adopting high-quality instructional materials (HQIM) and implementing Bluebonnet Learning.



<https://tea.texas.gov/academics/instructional-materials/leadership-and-instructional-foundations-for-texas-lift>

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- The LIFT Add-On: School Improvement PLC Support grant is a targeted, Title I-funded initiative designed to enhance implementation support for campuses participating in the Leadership and Instructional Foundations for Texas (LIFT) program that are also identified for School Improvement CSI/TSI/ATS status.
- This grant provides additional resources, such as expanded PLC facilitation, increased observation and feedback, and individualized coaching to strengthen instructional systems and ensure effective use of high-quality instructional materials (HQIM).

<https://tea.texas.gov/texas-schools/health-safety-discipline/laso-cycle-4-grant-and-allotment-portfolio>

REGION 4

[Eligibility List](#)

[Competitive Grant](#)

Curriculum and Instruction

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Advanced Placement Computer Science Principles (AP CSP)

- Supports campuses in School Improvement that are focused on strengthening curriculum and instruction by implementing non-Bluebonnet, high-quality instructional materials (HQIM) in math or RLA.
- This grant provides targeted funding and implementation support for campuses that are either (1) adopting a State Board of Education (SBOE)-approved HQIM in eligible grade levels, or (2) seeking to improve curriculum and instruction in grade levels where an SBOE-approved HQIM list does not exist.

<https://tea.texas.gov/system/files/laso-cycle-4-school-improvement-curriculum-and-instruction-support-grant-si-cisg-revised-111025.pdf>

Curriculum and Instruction

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The Blended Learning Grant opportunity has two distinct cohorts. Districts choose one.

The Blended Learning Academic cohort will support school districts and open-enrollment charter schools through a planning stage to design and subsequently implement a high-quality blended learning model in math (through Math Innovation Zones - MIZ) and Reading Language-Arts (RLA) aligned with a High-Quality Instructional Material curriculum (HQIM).



The Blended Learning Strategic Operations cohort will support school districts and open-enrollment charter schools in leveraging a blended learning model to make a strategic operational shift to scheduling, staffing and/or budgets. The grant is available to School Systems that have successfully completed a planning phase of either Math Innovation Zones or RLA Blended Learning grants.

<https://tea.texas.gov/texas-schools/health-safety-discipline/laso-cycle-4-blg-program-guidelines-revised-102425.pdf>

Curriculum and Instruction

Leadership &
Instructional
Foundations for
Texas (LIFT)

LIFT Add-On: School
Improvement PLC
Supports (LIFT SI
PLC)

School Improvement
Curriculum and
Instruction Support
Grant (SI CISG)

Blended Learning
Grant (BLG)

Advanced
Placement
Computer Science
Principles (AP CSP)

Provide students with an opportunity to experience computer science careers during high school by granting public school districts the funds to develop or expand a computer science pathway beginning with the implementation of the AP Computer Science Principles course.

<https://tea.texas.gov/texas-schools/health-safety-discipline/laso-cycle-4-apcsp-program-guidelines.pdf>

Education and Training

Education and Training

PREP Residency Preservice Program

PREP Grow Your Own (GYO) Program

PREP Mentorship Program

Texas Strategic Staffing (TSS) for Residencies Grant

PREP Program Allotment funding is provided via foundation school program formulas and is available for every school system in the state. Each PREP Program includes a specific funding formula structure in statute and provides funding for up to a specific number of supported teacher candidates or employees per year per school system.

PREP Program	Yearly applications initially available	First year for which funding is available	Funding per qualifying individual	Cap of individuals
PREP Preservice Residency Program*	LASO Cycle 4 Oct 1 – Dec 1, 2025	2026-27	\$24,000- \$39,500*	40 **
PREP Grow Your Own Program	LASO Cycle 4 Oct 1 – Dec 1, 2025	2026-27	\$8,000- \$12,000	40
PREP Mentorship Program	LASO Cycle 4 Oct 1 – Dec 1, 2025	2026-27	\$3,000 per beginning teacher	40

<https://tea.texas.gov/texas-schools/health-safety-discipline/laso-cycle-4-prep-overview.pdf>



Education and Training

PREP Residency Preservice Program

PREP Grow Your Own (GYO) Program

PREP Mentorship Program

Texas Strategic Staffing (TSS) for Residencies Grant

This is a two-year grant designed to provide in-kind technical assistance (from ESC) and other support to school systems and educator preparation program (EPP) partnerships to design and implement paid, year-long, high-quality, and sustainable teacher residencies across school year SY 2026-27 and SY 2027-28. The grant provides partial funding for at least one school system staff member to oversee the program, including coordination between the school system, technical assistance provider, and EPP.

<https://tea.texas.gov/texas-schools/health-safety-discipline/aso-cycle-4-texas-strategic-staffing-for-residencies-grant-pgs.pdf>

More Time

More Time

Additional Days
School Year
Planning and
Execution Program
(PEP)

A voluntary, three-year grant initiative that provides comprehensive support to school districts and open-enrollment charter schools in the design and sustainability of high-quality, evidence-based ADSY programs. Through targeted professional development and technical assistance, ADSY PEP supports implementation of either the ADSY Full Year or ADSY Summer model. ADSY PEP is intended to help LEAs strategically plan, launch, and refine extended learning opportunities that are responsive to student needs and aligned with local priorities.

<https://tea.texas.gov/texas-schools/health-safety-discipline/laso-cycle-4-adsy-pep-grants-program-guidelines.pdf>

Innovative School Models

Innovative School Models

School Action Fund (SAF)

Navigating Excellence through Targeted Supports (NEXT)

Early College High School (ECHS)

Pathways in Technology Early College High School (P-TECH)

Virtual and Hybrid Program Accelerator (VHPA)

- Supports Title 1, CSI, TSI, ATSI campuses to implement strategies to improve student outcomes and school performance, in the following key areas:
- Technical Assistance & Support: Provides expert guidance, resources, and grant funds to plan and implement the following school actions:
 - Restart Action: Supports to restart a campus with a new leader, mostly new teachers, and a new academic program.
 - Create New School Action: Supports to launch a new school with a new leader, staff, and academic program.
 - Reassign Action: Supports deep community engagement, transition planning, and reassigning students to A/B-rated campuses when a school is closed.

<https://tea.texas.gov/texas-schools/health-safety-discipline/laso-cycle-4-grant-and-allotment-portfolio>

REGION 4

[Eligibility List](#)

Competitive Grant

Innovative School Models

School Action Fund (SAF)

Navigating Excellence through Targeted Supports (NEXT)

Early College High School (ECHS)

Pathways in Technology Early College High School (P-TECH)

Virtual and Hybrid Program Accelerator (VHPA)

- Designed to support intensive tier 1, supplementary, and operational supports for F-rated campuses, that are not federally designated as CSI, TSI, or ATS to implement high quality math and/or reading language arts curriculum and instruction, aligned targeted tutoring, and targeted community and parent engagement
- Supports include root cause analysis, educator training, stakeholder engagement, curriculum implementation, operational shifts, and progress monitoring

<https://tea.texas.gov/texas-schools/health-safety-discipline/laso-cycle-4-next-program-guidelines.pdf>

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Competitive Grant

Innovative School Models

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Pathways in Technology Early College High School (P-TECH)

Virtual and Hybrid Program Accelerator (VHPA)

- Offers campuses an opportunity to plan to build an Early College High School within their district.
- Supports school systems to implement models that enable underserved students to earn both a high school diploma and an associate degree concurrently, while impacting CCMR outcomes
- The ECHS program requires a campus to maintain a partnership with an institution of higher education (IHE) to provide dual credit opportunities to the ECHS academy students.

<https://tea.texas.gov/texas-schools/health-safety-discipline/laso-cycle-4-grant-and-allotment-portfolio>

Innovative School Models

School Action Fund (SAF)

Navigating Excellence through Targeted Supports (NEXT)

Early College High School (ECHS)

Pathways in Technology Early College High School (P-TECH)

Virtual and Hybrid Program Accelerator (VHPA)

- Offers campuses an opportunity to plan to build a P-TECH within their district.
- Designed to support underserved and at-risk students, P-TECH schools offer opportunities for students to earn a high school diploma while simultaneously earning industry certifications, and/or an associate degree on or before the sixth anniversary of a student's first day of high school.
- The P-TECH program requires a campus to maintain a partnership with an institution of higher education (IHE) to provide dual credit opportunities to the P-TECH academy students and with a business/industry partner to provide work-based learning experiences.

<https://tea.texas.gov/texas-schools/health-safety-discipline/laso-cycle-4-ptech-program-guidelines.pdf>

Innovative School Models

School Action Fund (SAF)

Navigating Excellence through Targeted Supports (NEXT)

Early College High School (ECHS)

Pathways in Technology Early College High School (P-TECH)

Virtual and Hybrid Program Accelerator (VHPA)

- Enables school districts and open-enrollment charter schools to design and launch high-quality virtual and hybrid programs or campuses
- Through VHPA, school systems will receive funding and technical assistance (TA) to develop flexible, personalized learning models that support students requiring adaptable education pathways.
- The program also enables school systems to implement innovative staffing strategies, expand course offerings, and increase access to high-quality instruction statewide.

<https://tea.texas.gov/texas-schools/health-safety-discipline/laso-cycle-4-virtual-and-hybrid-program-accelerator-guidelines.pdf>

Application

- District superintendents received a unique link to access the Qualtrics application via email on October 3, 2025.
- For districts that did not receive a unique link or would like a new link, please complete this [LASO 4 Application Request Form](#), to receive your unique link.
- [PDF copy of the LASO Cycle 4 Application](#)

Helpful Links

- [LASO Cycle 4 Grant and Allotment Programs](#)
- [LASO Cycle 4 Grant and Allotment Portfolio](#)
- [Initiative One-Pagers](#)
- [Eligibility and Prioritization Guidance](#)
- [Roles and Responsibilities Insight Tool](#)

Office Hours

- November 19, 3:00 PM – 4:00 PM Session# [1948855](#)
- November 20, 1:00 PM – 2:00 PM Session# [1948863](#)
- November 21, 8:00 AM – 9:00 AM Session# [1948865](#)

We Are Your District
Advancement Champions!