

Reading by Design **SLDS** Certification Pathway Course List-August 2026 Cohort

Dates	Time CT	Status	Course Title	In-Class Assignments	Additional Assignments
9/05/2026	1:00-3:00	Required	RBD Accredited Pathway Introduction Meeting		
9/15/2026	8:30-3:30	Required	Reading by Design- Delving Deeper: Mastering the Mastery Check	Review Reading by Design Mastery Check components while reflecting on and refining: <ul style="list-style-type: none"> • Getting Started • Current Practice • Data Analysis • Moving forward following Mastery Check • Placement decisions 	
10/8/2026	8:30-3:30	Required	Reading by Design- Implementation Series: Internalization and Rehearsal-Volumes 1 and 2	<ul style="list-style-type: none"> • Review Volume Internalization Protocol • Complete Volume Internalization form (Volumes 1 & 2) • Complete Reflections form – Volume level (Volumes 1 & 2) • Review Lesson Internalization Protocol • Complete Lesson Internalization form (Volume 1) • Complete Reflections form – Lesson Level (designated lesson in Volume 2) • Analyze Rehearsal Protocol • Engage in Rehearsal (practice components in the lesson internalized) 	<ul style="list-style-type: none"> • Discussion board • IDA Perspectives Fall 2019 – The Connections Between Writing, Knowledge Acquisition, and Reading Comprehension
October by Appointment		Required	Touchpoint Meeting	<ul style="list-style-type: none"> • Submit 2 videos • Attend Advisory Meeting with Instructor 	
11/10/2026	8:30-3:30	Required	Reading by Design- Implementation Series: Internalization and Rehearsal-Volume 3	<ul style="list-style-type: none"> • Review Volume Internalization Protocol • Complete Volume Internalization form (Volume 3) • Complete Reflections form – Volume level (Volume 3) • Review Lesson Internalization Protocol • Complete Lesson Internalization form (Lesson in Volume 3) • Complete Reflections form – Lesson Level (designated lesson in Volume 3) • Analyze Rehearsal Protocol • Engage in Rehearsal (practice components in the lesson internalized) 	<ul style="list-style-type: none"> • Discussion board • IDA Perspectives Fall 2019 – The Connections Between Writing, Knowledge Acquisition, and Reading Comprehension
12/1/2026	4:30-5:30	Required	Cohort Meeting		
December 3, 2026		Optional	Region 4 Dyslexia Conference		<ul style="list-style-type: none"> • Discussion board
1/26/27	8:30-3:30	Required	Reading by Design- Implementation Series: Internalization and Rehearsal-Volume 4	<ul style="list-style-type: none"> • Review Volume Internalization Protocol • Complete Volume Internalization form (Volume 4) • Complete Reflections form – Volume level (Volume 4) • Review Lesson Internalization Protocol • Complete Lesson Internalization form (Lesson in Volume 4) 	<ul style="list-style-type: none"> • Discussion board • Perspectives Spring 2019 – Building Vocabulary in Remedial Settings

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				<ul style="list-style-type: none"> Complete Reflections form – Lesson Level (designated lesson in Volume 4) Analyze Rehearsal Protocol Engage in Rehearsal (practice components in the lesson internalized) 	
2/23/2027	8:30-3:30	Required	Reading by Design-Implementation Series: Internalization and Rehearsal-Volume 5	<ul style="list-style-type: none"> Review Volume Internalization Protocol Complete Volume Internalization form (Volume 4) Complete Reflections form – Volume level (Volume 4) Review Lesson Internalization Protocol Complete Lesson Internalization form (Lesson in Volume 4) Complete Reflections form – Lesson Level (designated lesson in Volume 4) Analyze Rehearsal Protocol Engage in Rehearsal (practice components in the lesson internalized) 	<ul style="list-style-type: none"> Discussion board Perspectives Spring 2019 – Building Vocabulary in Remedial Settings
January or February by Appointment		Required	Touchpoint Meeting	<ul style="list-style-type: none"> Submit 2 videos Attend Advisory Meeting with Instructor 	
4/1/2027	8:30-3:30	Required	Dysgraphia- Understanding for Intervention	<ul style="list-style-type: none"> Review data to determine the unique needs of students with dysgraphia Practice components of Dysgraphia Intervention 	<ul style="list-style-type: none"> Article (IDA Fact Sheet?) Discussion board Case study
4/7/2027	4:45-5:45	Required	Cohort Meeting		
Any open enrollment session		Required	Reading by Design- Delving Deeper: Successful Implementation in the Secondary Classroom	<ul style="list-style-type: none"> Review syllable types by sorting and reading nonsense words Case studies Practice using a mastery check for placement 	<ul style="list-style-type: none"> Chapters 20 and 21 Chapter 20 and 21 quiz Discussion board Article - IDA Fact Sheet
Any open enrollment session		Required	Getting Ready for Reading by Design- Introduction to Volume 0	<ul style="list-style-type: none"> Create a graphic organizer with developmental literacy levels Model lessons from Volume 0 	<ul style="list-style-type: none"> Chapter 4 Chapter 4 quiz Discussion Board IDA Perspectives Summer 2018 – Early Identification of Dyslexia: Current Advancements and Future Directions
YEAR-ROUND On Demand		Optional	Reading by Design-Administrator Training (3 hours)	<ul style="list-style-type: none"> Journal Entry Read Chapter from MTBLS Complete Workbook Activities from MTBLS 	<ul style="list-style-type: none"> Use Observation Tool while viewing model lesson
April or May by Appointment		Required	Touchpoint Meeting	<ul style="list-style-type: none"> Submit 2 videos Attend Advisory Meeting with Instructor 	