

Reading by Design **SLDI** Certification Pathway Course List- July 2026-2027 Cohort



Dates	Times CT	Status	Course Title	Pre-Course Assignments	In-Class Assignments	Post-Course Assignments
7/20/2026	2:00-4:00	Required	RBD Certification Pathway Introduction Meeting	-+		
8/3/2026 8/4/2026 8/5/2026 8/6/2026 8/7/2026	8:30-3:30	Required	Dyslexia Intervention Fundamentals with Reading by Design (30 hours)	<ul style="list-style-type: none"> • Watch Dyslexia Handbook Video • Dyslexia Definition • Read Chapters from MTBLS • Complete Workbook Activities from MTBLS 	<ul style="list-style-type: none"> • Learn lesson components • Test Your Phonological Skills (see attached) • PA Mini-lessons • Watch Reading Deck Video • Watch Phonetic Training Video • Self-Assessments • Alphabetic Principle mini-lessons • Handwriting artifact • Handwriting article discussion • Submit phoneme check video • Create Coding Crash Course booklets • Syllable Sort • Watch Hand Signals Video • Watch Model Lesson Videos • Research Review • Spelling Rule Application practice • Phoneme-Grapheme mapping practice • Create derivative families • Demonstrate Practicum Lessons 	<ul style="list-style-type: none"> • Discussion Board • Submit Intervention Group Plan
8/13/2026	4:45-7:30	Required	Reading by Design Cohort Meeting*		<ul style="list-style-type: none"> • Review and Synthesize Material • Practice Test 	
9/3/2026	8:30-11:30	Required	Reading by Design- Delving Deeper: Phonological Awareness (3 hours)	<ul style="list-style-type: none"> • Journal Entry • Read Chapter from MTBLS • Complete Workbook Activities from MTBLS 	<ul style="list-style-type: none"> • Watch Louisa Moats video on phoneme production • Phoneme practice by category • Practice selected PA activities 	<ul style="list-style-type: none"> • Discussion Board
9/10/2025	4:45-7:30	Required	Reading by Design Cohort Meeting*		<ul style="list-style-type: none"> • Review and Synthesize Material • Practice Test 	
10/6/2026	1:00-4:00	Required	Reading by Design—Delving Deeper: Spelling and Phoneme-Grapheme Mapping (3 hours)	<ul style="list-style-type: none"> • Journal Entry • Read Chapter from MTBLS • Complete Workbook Activities from MTBLS 	<ul style="list-style-type: none"> • Create a sample of a Phoneme Grapheme Map for each syllable type • Practice spelling rules • Use syllable boards for spelling multisyllabic words • Use syllable boards for spelling words by morphemes 	<ul style="list-style-type: none"> • Discussion Board • Spelling Concept Mastery Quiz
10/20/2026	4:45-7:30	Required	Reading by Design Cohort Meeting*		<ul style="list-style-type: none"> • Review and Synthesize Material • Practice Test 	
11/5/2026	8:30-3:30	Required	Adapting Reading by Design for Specially Designed Instruction-SPED (6 hours)	<ul style="list-style-type: none"> • Journal Entry • Read Chapter from MTBLS • Complete Workbook Activities from MTBLS 	<ul style="list-style-type: none"> • Collect ideas on lesson component recording sheet • Match cognitive manifestations to interventions • Review Impact of Cognitive Processes on Reading and Writing 	<ul style="list-style-type: none"> • Discussion Board • Case Study-Adapted Plan

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11/12/2026	4:45-7:30	Required	Reading by Design Cohort Meeting*		<ul style="list-style-type: none"> Review and Synthesize Material Practice Test 	
12/8/2026	8:30-3:30	Required	Reading by Design— Delving Deeper: Polishing Our Practice (6 hours)	<ul style="list-style-type: none"> Journal Entry Read Chapter from MTBLS Complete Workbook Activities from MTBLS 	<ul style="list-style-type: none"> Identify areas for personal growth Watch a model lesson components and reflect 	<ul style="list-style-type: none"> Discussion Board
12/15/2026	4:45-7:30	Required	Reading by Design Cohort Meeting*		<ul style="list-style-type: none"> Review and Synthesize Material Practice Test 	
1/13/2027 and 1/14/2027	8:30-3:30	Required	Reading by Design— Delving Deeper: Instructional Decision Making (12 hours)	<ul style="list-style-type: none"> Journal Entry Read Chapter from MTBLS Complete Workbook Activities from MTBLS 	<ul style="list-style-type: none"> Review multiple sources of data and evaluation Practice administering informal screeners Review dyslexia case studies Create intervention plans for students based on data Read an article on Twice-Exceptional Create a cheat sheet with factors to consider when working with an English learner Respond to scenarios using ethical considerations 	<ul style="list-style-type: none"> Discussion Board Prepare two student case studies
1/21/2027	4:45-7:30	Required	Reading by Design Cohort Meeting*		<ul style="list-style-type: none"> Review and Synthesize Material Practice Test 	
2/9/2027	1:00-4:00	Required	Reading by Design— Delving Deeper: Foundations of Written Composition (3 hours)	<ul style="list-style-type: none"> Journal Entry Read Chapter from MTBLS Complete Workbook Activities from MTBLS 	<ul style="list-style-type: none"> Label writing samples with developmental phases Create a Parts of Speech booklet Practice recognizing parts of speech in text Practice writing strategies- combining clauses to form simple, compound, and complex sentences 	<ul style="list-style-type: none"> Discussion Board
2/16/2027	4:45-7:30	Required	Reading by Design Cohort Meeting*		<ul style="list-style-type: none"> Review and Synthesize Material Practice Test 	
3/2/2027	8:30-3:30	Required	Reading by Design— Delving Deeper: Components of Language (6 hours)	<ul style="list-style-type: none"> Journal Entry Read Chapter from MTBLS Complete Workbook Activities from MTBLS 	<ul style="list-style-type: none"> Analyze task demands Create a progression of comprehension tasks Practice introducing metacognitive skill Video/Discuss fix-up strategies Match foundational comprehension strategies to tasks Match advanced comprehension strategies to tasks Sort texts 	<ul style="list-style-type: none"> Discussion Board
3/4/2027	4:45-7:30	Required	Reading by Design Cohort Meeting*		<ul style="list-style-type: none"> Review and Synthesize Material Practice Test 	
4/1/2027	8:30-11:30	Required	Reading by Design— Delving Deeper: Advanced Decoding and Syllable Division (3 hours)	<ul style="list-style-type: none"> Journal Entry Read Chapter from MTBLS Complete Workbook Activities from MTBLS 	<ul style="list-style-type: none"> Syllable Sort Practice syllable division patterns and coding Code words using skills reviewed and practiced 	<ul style="list-style-type: none"> Discussion Board Coding Concepts Mastery Quiz

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4/6/2027	4:45-7:30	Required	Reading by Design Cohort Meeting*		<ul style="list-style-type: none"> Review and Synthesize Material Practice Test 	
6/8/2027	8:30-11:30	Required	Reading by Design—Delving Deeper: Morphology (3 hours)	<ul style="list-style-type: none"> Journal Entry Read Chapter from MTBLS Complete Workbook Activities from MTBLS 	<ul style="list-style-type: none"> History of English Language timeline Create word families using Latin and Greek roots Create a sample morphology word study notebook Create a student morphology deck 	<ul style="list-style-type: none"> Discussion Board Morphology Analysis Exercise and Quiz
6/15/2027	4:45-7:30	Required	Reading by Design Cohort Meeting*		<ul style="list-style-type: none"> Review and Synthesize Material Practice Test 	
7/6/2027	8:30-11:30	Required	Reading by Design—Delving Deeper: Handwriting (3 hours)	<ul style="list-style-type: none"> Journal Entry Read Chapter from MTBLS Complete Workbook Activities from MTBLS 	<ul style="list-style-type: none"> Handwriting demonstration Model handwriting component 	<ul style="list-style-type: none"> Discussion Board
TBD		Optional **	Reading by Design—Delving Deeper: Successful Implementation in the Secondary Classrooms (3 hours)	<ul style="list-style-type: none"> Journal Entry Read Chapter from MTBLS Complete Workbook Activities from MTBLS 	<ul style="list-style-type: none"> Review syllable types through sorting and reading nonsense words Case studies Practice using a mastery check for placement 	<ul style="list-style-type: none"> Discussion Board
YEAR-ROUND		Optional **	Reading by Design—Administrator Training (ON DEMAND) (3 hours)	<ul style="list-style-type: none"> Journal Entry Read Chapter from MTBLS Complete Workbook Activities from MTBLS 	<ul style="list-style-type: none"> Use Observation Tool while viewing model lesson 	<ul style="list-style-type: none"> Discussion Board
TBD		Optional **	Getting Ready for Reading by Design Volume 0 (3 hours)	<ul style="list-style-type: none"> Journal Entry Read Chapter from MTBLS Complete Workbook Activities from MTBLS 	<ul style="list-style-type: none"> Create graphic organizer with developmental literacy levels Model lessons from Volume 0 	<ul style="list-style-type: none"> Discussion Board
7/9/2027	8:30-3:30	Required	Reading by Design Cohort Meeting (MANDATORY) This will be a Face-to-Face Meeting		<ul style="list-style-type: none"> Review and Synthesize Material Practice Test 	

*Cohort participants **must** attend 10 Reading by Design Cohort Meetings.

** Cohort participants **must** attend 1 of the 3 optional courses.