

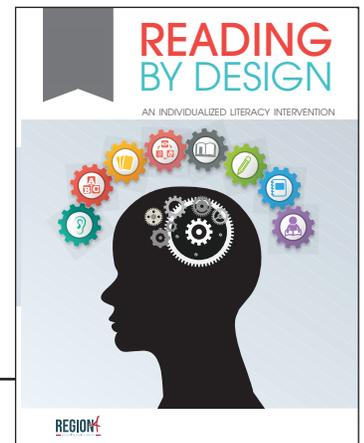
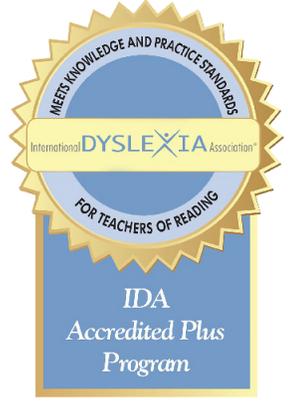
# Structured Literacy Dyslexia Certification

## Reading by Design® Certification Pathway

The **Reading by Design®** Program is accredited through the International Dyslexia Association (IDA), as such individuals who successfully complete program requirements are eligible to earn the Structured Literacy Dyslexia **Interventionist** Certification (C-SLDI) and/or the Structured Literacy Dyslexia **Specialist** Certification (C-SLDS) through the Center for Effective Reading Instruction (CERI).

C-SLDI and C-SLDS are certification options listed in the Texas Education Agency’s Dyslexia Handbook. (*Reference Figure 4.1*)

According to the Center for Effective Reading Instruction, “CERI Certification will give you the opportunity to advance your teaching career and affirm your knowledge and skills in teaching literacy using a structured approach to language. Demonstrate your commitment to teaching with the most progressive certification in the profession.”



### Program Requirements—Interventionist

Minimum Degree Required	Bachelor’s Degree or Higher
Program of Study Requirements	<p>Minimum 90 Training Hours</p> <ul style="list-style-type: none"> <li>• 45 Hours: focus on the Knowledge and Practice Standards (KPS) for Teachers of Reading</li> <li>• 45 Hours: focus on assessment, progress monitoring, lesson planning, lesson delivery associated with decoding-strand skills (including phonological awareness, phonics, fluency)</li> </ul>
Practicum Requirements	<ul style="list-style-type: none"> <li>• Must provide intervention to a minimum of one student for two academic semesters</li> <li>• Minimum of 48 sessions with student(s) per semester.               <ul style="list-style-type: none"> <li>- 4-5 sessions per week for 45 minutes per day</li> <li>- 3 Formal Lesson Observations/Conferences</li> </ul> </li> <li>• Passing Score on Practicum Portfolio</li> </ul>
Exam Requirement	Passing Score on KPEERI Exam
Class Schedule	All classes will be virtual via Zoom®.

## Program Requirements—Specialist

Minimum Degree Required	Bachelor's Degree or Higher
Program of Study Requirements	<p><i>Year One:</i> See Program Requirements for Structured Literacy Interventionist</p> <p>Minimum 135 Training Hours</p> <ul style="list-style-type: none"> <li>• 45 Hours: focus on the Knowledge and Practice Standards (KPS) for Teachers of Reading,</li> <li>• 45 Hours: focus on assessment, progress monitoring, lesson planning, and lesson delivery associated with decoding-strand skills (including phonological awareness, phonics, and fluency)</li> <li>• 45 hours: focus on assessment, progress monitoring, lesson planning, lesson delivery associated with comprehension and writing-strand skills (including both vocabulary, comprehension, written expression, written response)</li> </ul>
Practicum Requirements	<p><i>Year One:</i> See Program Requirements for Structured Literacy Interventionist</p> <p><i>Year Two:</i></p> <ul style="list-style-type: none"> <li>• Three heterogeneous students (one student completed during year one).</li> <li>• Minimum EACH Student: <ul style="list-style-type: none"> <li>• Two Academic Semesters, each Academic Semester must be: <ul style="list-style-type: none"> <li>◇ 12 Consecutive Weeks (TOTAL of at least 24 weeks per student)</li> <li>◇ 24 Sessions (TOTAL of at least 48 sessions per student)</li> <li>◇ 2x/week for 60 minutes non-consecutive days or 3x/week for 45 minutes</li> <li>◇ 3 Formal Lesson Observations/Conferences with Write-Up</li> </ul> </li> </ul> </li> </ul> <p>Student Profile Requirements:</p> <ul style="list-style-type: none"> <li>• At least one student must require intervention with single-syllable word reading.</li> <li>• At least one student must require intervention with multi-syllable word reading.</li> <li>• At least one student must require vocabulary, comprehension, or written response instruction.</li> <li>• At least one student must be in elementary school.</li> <li>• At least one student must be in middle/high school (or an adult).</li> </ul> <p>(Note: CERI certified Structured Literacy/Dyslexia Interventionists will receive credit for one student. Individuals not holding a CERI certification will need to engage three students.)</p>
Exam Requirement	Passing Score on KPEERI Exam
Class Schedule	All classes will be virtual via Zoom®.



For more information, contact the  
Region 4 Dyslexia team at [RBDCP@esc4.net](mailto:RBDCP@esc4.net).