

LASO Cycle 4 Partnering for Success

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By the Numbers

70 of 92

Region 4 LEAs

Submitted an Application for
LASO Cycle 4!

Selection Announcement: Feb 2

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LASO Cycle 4 Grant and Allotment Programs

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Grant Selection Notices are Now Available

Selection Notices are available [here](#)

LASO Cycle 4 Grant and Allotment Programs

<https://tea.texas.gov/texas-schools/health-safety-discipline/laso-cycle-4-grant-and-allotment-programs>

Selection Notices (may not open in Chrome)

<https://tea.texas.gov/texas-schools/health-safety-discipline/laso-cycle-4-selection-list>

Upcoming Dates

- Selection Announcement | February 2, 2026
- eGrants Window | February 9 – March 11, 2026
 - Districts will have 30 days to accept or decline any LASO 4 awards within the eGrants window.
- Notice of Grant Window | March 11 – May 11, 2026
 - There is a 60-day window for issuing the Notice of Grant Awards (NOGAs). The NOGAs are processed in the order received. A delay in submission may impact the NOGA date.
 - The NOGAs are anticipated to be issued by May 25, contingent on the school system completing the Applicant Designation and Certification (ADC) and budget application in e-Grants.

School System Selection <i>Initiatives where the school system selects its provider from the State Approved Provider List.</i>	Provider Match <i>Initiatives match the school system with the provider.</i>	Coming Soon <i>Initiatives where provider information will be announced once available.</i>
Leadership & Instructional Foundations for Texas (LIFT)	Texas Strategic Staffing (TSS) for Residencies Grant	Navigating Excellence through Targeted Supports (NEXT)
LIFT Add-On: School Improvement PLC Support (LIFT SI PLC)	Additional Days School Year Planning and Execution Program (ADSY PEP)	Virtual and Hybrid Program Accelerator (VHPA)
School Improvement Curriculum and Instruction Support Grant (SI CISG)	School Action Fund (SAF)	
Blended Learning Grant (BLG)	Early College High School (ECHS)	
AP Computer Science Principles (APCSP)	Pathways in Technology Early College High School (P-TECH)	

Note: The following programs do not use approved providers due to their design (e.g., allotments or funding structures):

- PREP Residency Preservice Program
- PREP Grow Your Own (GYO) Program

<https://tea.texas.gov/texas-schools/health-safety-discipline/state-approved-provider-list-sapl>



Our Commitment as an Authorized Provider

TEA Required Services

- Mandated services delivered at the frequency and scope defined in the program guidelines.
- Focus on full compliance and baseline implementation

Region 4's Services

- TEA's mandated services with additional supports at a greater frequency to deepen impact.
- Focus on full compliance and results-driven implementation.



Region 4 as an Authorized Provider of Choice

- Cost-effective services that maximize value and expand available supports
- Expert-led support from highly qualified professionals
- Hands-on, in-person approach that prioritizes meaningful engagement
- Deep commitment to regional LEAs, not a broad state or national client base
- Partnered in your success, focused on measurable, positive outcomes

Expert-led Support for All Roles

Roles and Responsibilities Insight Tool



Objective: To identify the types of responsibilities for each role and show where roles overlap across initiatives.

LASO 4 will provide 15 grant and allotment opportunities embedded in four learning acceleration strategies.

Initiative Activities	Board	Superintendent	C: Suite CAO, CIO, CFO	District Leaders	Campus Leaders (includes Coaches)	Teachers
Leadership & Instructional Foundations for Texas (LIFT)	Approve grant application and course, ensure alignment with district priorities and compliance.	Approve grant application, approve provider contracts, oversee implementation and ensure strategic alignment, submit required reports and maintain communication with TEA.	Monitor implementation and resource allocation, ensure system-level support for PLCs and coaching.	Manage district-level implementation; monitor campus-level implementation to inform principal development and performance management.	Individualized coaching, lead observation and feedback cycles, manage campus-level implementation.	Participate in training and coaching, implement instructional materials, engage in feedback cycles and submit classroom data.
LIFT Add on: School Improvement PLC Support	Approve grant application and course, ensure alignment with	Approve grant application, approve provider contracts, oversee	Monitor implementation and resource allocation, ensure system-level	Manage district-level implementation; monitor campus-level implementation to inform	Individualized coaching, lead observation and feedback cycles, manage campus-level	Participate in training and coaching, implement instructional

REGIONAL OUTCOMES

By the end of the 2028-2029 school year, the percentage of students in the area served by Region 4 performing at or above the Meets Grade Level standard in **reading** will increase from 56% in 2024-2025 to **60%**.

By the end of the 2028-2029 school year, the percentage of students in the area served by Region 4 performing at or above the Meets Grade Level standard in **math** will increase from 48% in 2024-2025 to **53%**.

By the end of the 2028-2029 school year, the percentage of **TSI-ready graduates** in the area served by Region 4 will increase from 35% in 2023-2024 to **45%**.

By the end of the 2025-2026 school year, the number of D and F rated campuses in the area served by Region 4 will be reduced from 180 in 2024-2025 to **90**.

By the end of May 2027, Region 4 will increase the percentage of districts participating in **TIA** from 67% to **73%** (66 districts in 2026) to **80%** (70 districts in 2027); expand eligible teaching categories across at least **50** additional districts (25 in 2026 and 25 more in 2027); and improve district satisfaction with Region 4 TIA support services from 92% (2025 baseline) to **95%** (2026) to **98%** (2027).

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04

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OUTCOMES
ALIGNED WITH PILLAR ONE

Your Success is Our Success!

District Advancement Champions



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