

What You Need to Know: **CCMR**

Reminder: Methodology is subject to change until publication of the final accountability manual.

What percent of your graduates go to college without needing remedial coursework?

48.7%

Of 2021–22 Region 4 Graduates Enrolled in Texas Institute of Higher Education (TX IHE)

52.9%

Of 2021–22 Region 4 Graduates in TX IHE Completed One Year Without Enrollment in a Developmental Education Course

26%

Of Region 4 graduates enrolled in TX IHE without enrollment in a developmental course.

Proposal for differential weighting of CCMR

Please see below for notice of the implementation of differential weighting of CCMR with the 2031 accountability cycle (2026-2027 freshmen class) to be published in the proposed 2028 accountability rating system manual in early summer 2026.

- An initial proposal for differential weighting of CCMR was discussed with TAAG in April 2025. In September 2025, House Bill 8 was passed and outlines “The agency shall study the college, career, and military readiness indicators adopted under Subsection (c) to determine the correlation of each indicator with postsecondary success, including the correlation of industry certifications with wages and available jobs. The value assigned to each indicator must be: (1) based on the strength of the indicator's correlation with successful outcomes; and (2) updated in accordance with Subsection (f-1).”
- Pursuant to legislative requirements, the relationships between individual CCMR indicators and postsecondary outcomes have been evaluated through comprehensive internal and external research. A new proposal reflective of these findings was brought to TAAG for review and feedback in January 2026. In February, TAAG members were given an additional opportunity to clarify or revise their feedback.

Announced in This Week in Performance Reporting: February 27, 2026

Proposal for differential weighting of CCMR

- The agency has determined the February 2026 proposal which assigns value to postsecondary indicators proportional to their correlation with postsecondary outcomes reflects the legislative intent of HB 8 better than prior proposals. The February TAAG proposal includes a revised indicator placement for those indicators specific to students with special needs.
- Balancing legislative requirements, stakeholder feedback, and a strong commitment to postsecondary outcomes for all Texas graduates, an implementation of the February 2026 proposal for differential weighting of CCMR will be implemented with the 2031 accountability cycle.
 - This reflects the class of 2030 – the cohort of students who will begin high school in the upcoming 2026-27 school year.

Announced in This Week in Performance Reporting: February 27, 2026

Proposal for differential weighting of CCMR

- Additional details will be available in the updated framework in spring 2026. The differential weighting methodology for 2031 ratings will be published in the proposed 2028 accountability rating system manual in early summer 2026.
- The CCMR methodology for 2028, 2029, and 2030 ratings proposed in the 2028 accountability rating system manual adds a 5% cap on Tier 3 IBCs and Military Readiness (a minimum ASVAB score plus JROTC program completion) to the current CCMR indicators.

Announced in This Week in Performance Reporting: February 27, 2026

College, Career, and Military Readiness Indicators

2028–2030 (Class of 2027–2029)



College Ready

- Meet criteria of 3 on AP or 4 on IB examinations
- Meet Texas Success Initiative (TSI) criteria (SAT, ACT, TSIA, or an approved College Prep course in reading and mathematics)
- Complete a course for dual credit (9 hours or more in any subject or 3 hours or more in ELAR/mathematics)
- Complete an OnRamps dual enrollment course and qualify for at least 3 hours credit
- Earn an associate degree
- Graduate under an advanced diploma plan and be identified as a current special education student



Career Ready

- Earn an industry-based certification and complete program of study
- Earn a Level I or Level II certificate
- Graduate with completed IEP and workforce readiness (graduation type codes 54 or 55)



Military Ready

- Enlist in the United States Armed Forces or Texas National Guard
- JROTC program completion with minimum ASVAB score

Note: 5% Cap on Tier 3 IBCs and Military Readiness (JROTC Program of study)



ASVAB and JROTC

Passing Scores

ASVAB and JROTC Program of Study

House Bill 8

(b)by achieving a passing score, set by the commissioner based on recent passing scores set by the branches of the armed forces, on the Armed Services Vocational Aptitude Battery Test and successfully completing a Junior Reserve Officer Training Corps program.

Key Takeaways

- JROTC is recognized as a CTE program of study in the Law and Public Service career cluster beginning with the 2025–26 school year.
- Minimum Passing AFQT Score = 31+
- ASVAB (AFQT) data will be a new PEIMS submission

Minimum AFQT Score for HS graduates
United States Army, Navy, Air/Space Forces, Marine Corps = 31
Coast Guard = 36

AFQT Category	Score Range
I	93 – 99
II	65 – 92
IIIA	50 – 64
IIIB	31 – 49
IV	10 – 30
V	1 – 9

Updated CCMR Framework

STARTING IN 2031 (CLASS OF 2030)

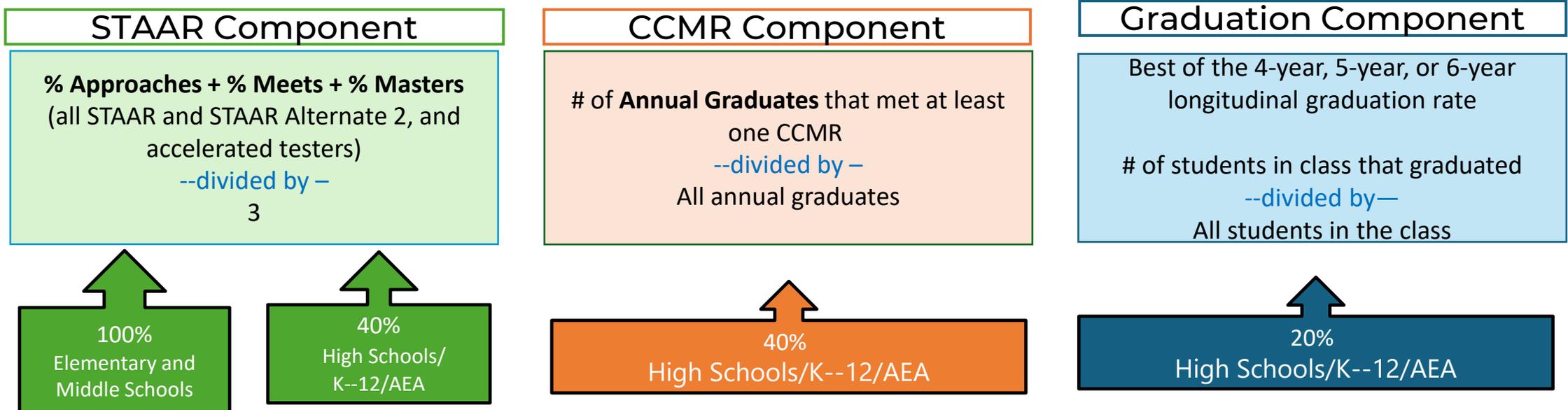
Note: The following slide is from the January TAAG meeting. The initial proposal was updated in February to include a revised indicator placement for those indicators specific to students with special needs.

Using both internal and external data, a new differential weighting system for CCMR in Texas is proposed

Approaches	Meets	Masters
<ul style="list-style-type: none"> • Met TSI using <ul style="list-style-type: none"> • an approved College Prep Course <li style="text-align: center;"><i>OR</i> • Potential for college credit (any subject) <ul style="list-style-type: none"> • 1 AP/IB passed exam, or • 3 hours On Ramps, or • 3 hours Dual Credit <li style="text-align: center;"><i>OR</i> • Earn Tier 3 IBC and CTE Completer <li style="text-align: center;"><i>OR</i> • Workforce Ready IEP Diploma <li style="text-align: center;"><i>OR</i> • JROTC Completion and 31-49 (Category IIIB AFQT) 	<ul style="list-style-type: none"> • Met TSI using <ul style="list-style-type: none"> • SAT or ACT or TSIA <li style="text-align: center;"><i>OR</i> • Earn Tier 2 IBC and CTE Completer <li style="text-align: center;"><i>OR</i> • SPED Advanced Diploma <li style="text-align: center;"><i>OR</i> • JROTC Completion and 50-64 (Category IIIA AFQT) 	<ul style="list-style-type: none"> • Associate Degree <li style="text-align: center;"><i>OR</i> • Met TSI using SAT/ACT/TSIA and potential for college credit (any subject) <ul style="list-style-type: none"> • 1 AP/IB passed exam, or • 3 hours On Ramps, or • 3 hours Dual Credit <li style="text-align: center;"><i>OR</i> • Earn Level I or Level II Certificate <li style="text-align: center;"><i>OR</i> • Earn Tier 1 IBC and CTE Completer <li style="text-align: center;"><i>OR</i> • Military Enlistment <li style="text-align: center;"><i>OR</i> • JROTC Completion and 65+ (Category II AFQT)
<p>Note: TSI criteria must be met in <u>both</u> Math and RLA for CCMR, and if either Math or Reading TSI criteria is met using a CPC, CCMR is Approaches.</p>	<p>Note: TSI criteria must be met in <u>both</u> Math and RLA for CCMR, and if TSI criteria is a combination of SAT, ACT, or TSIA scores, CCMR is Meets or Masters.</p>	

Student Achievement Domain

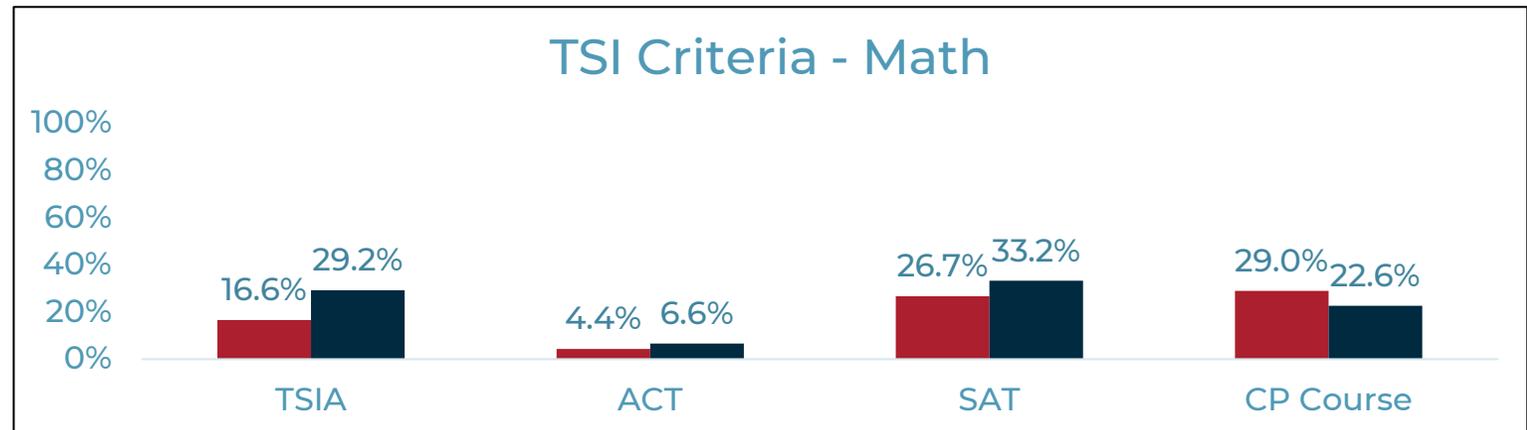
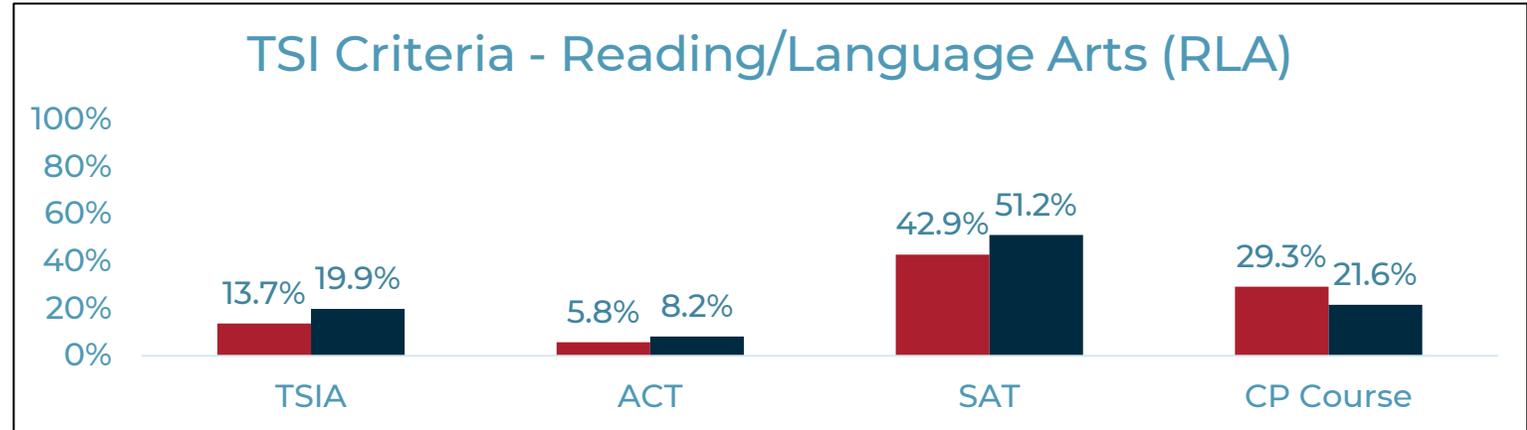
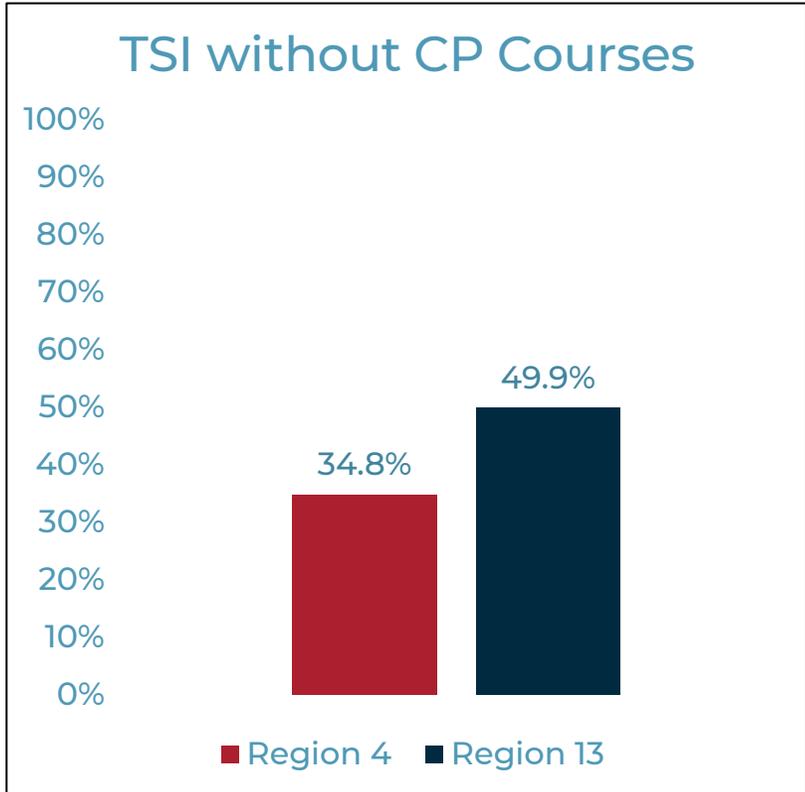
Evaluates the performance across all subjects for all students, on both general and alternate **assessments**, **College, Career, and Military Readiness (CCMR)** indicators, and **graduation rates**.



STAAR and CCMR are given equal weighting

TSI without College Prep Courses

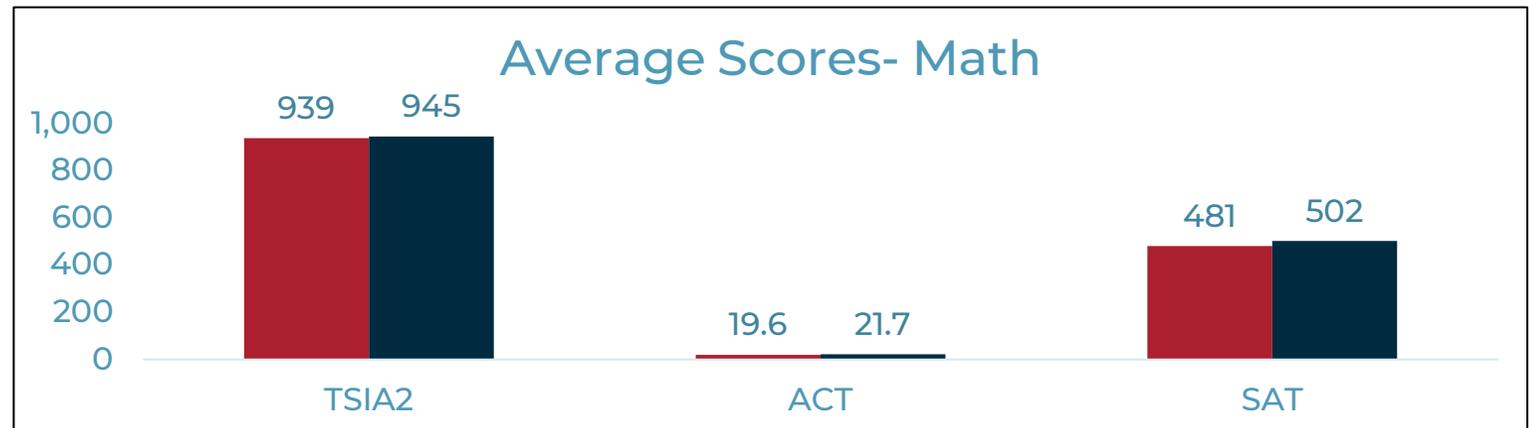
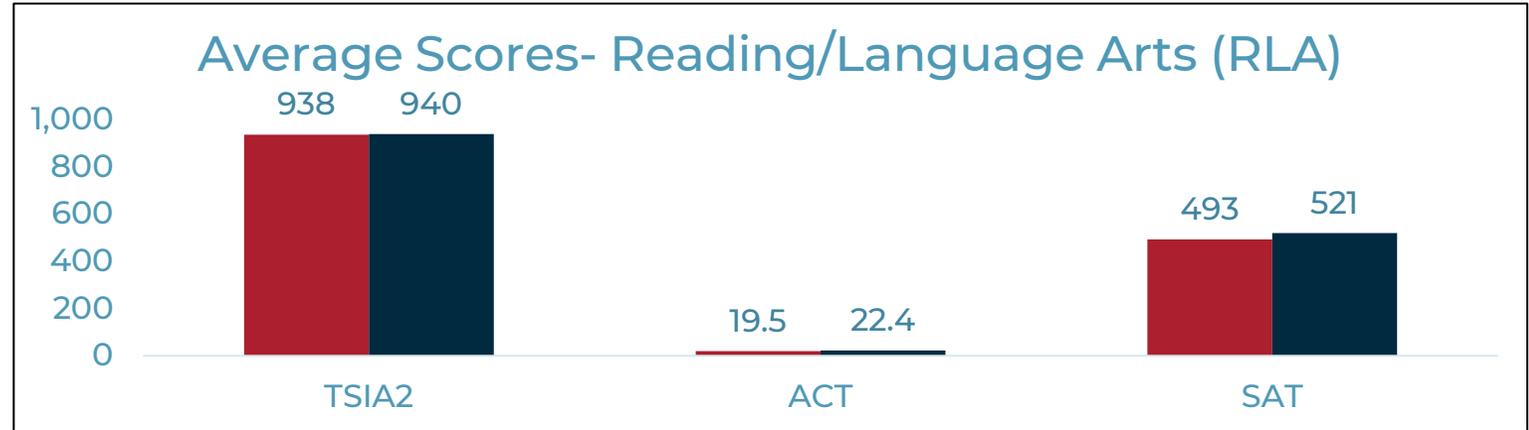
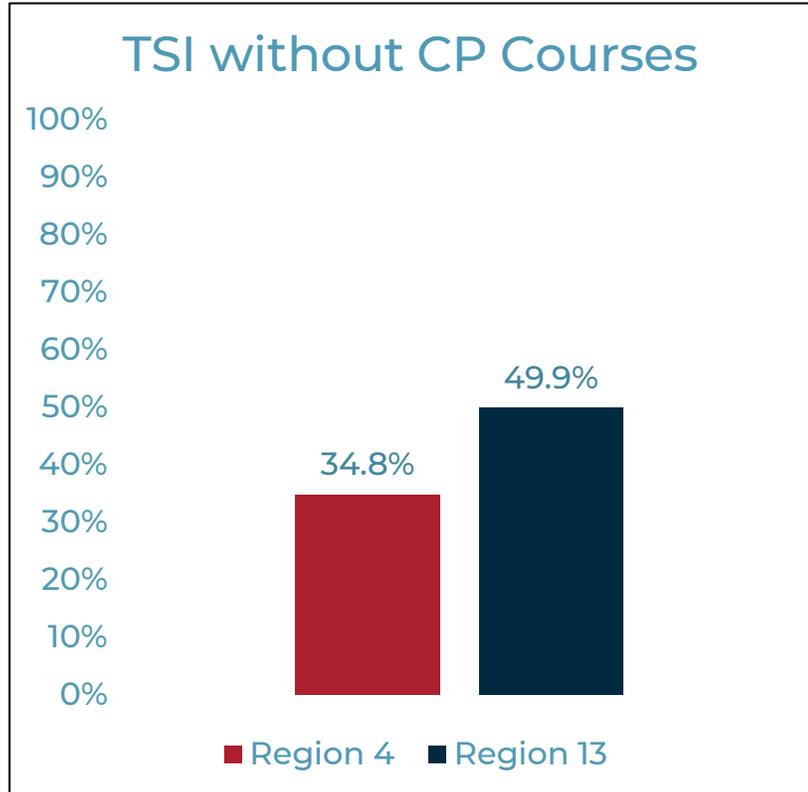
Region 4 vs 13



Source: 2025 Accountability Ratings

TSI without College Prep Courses

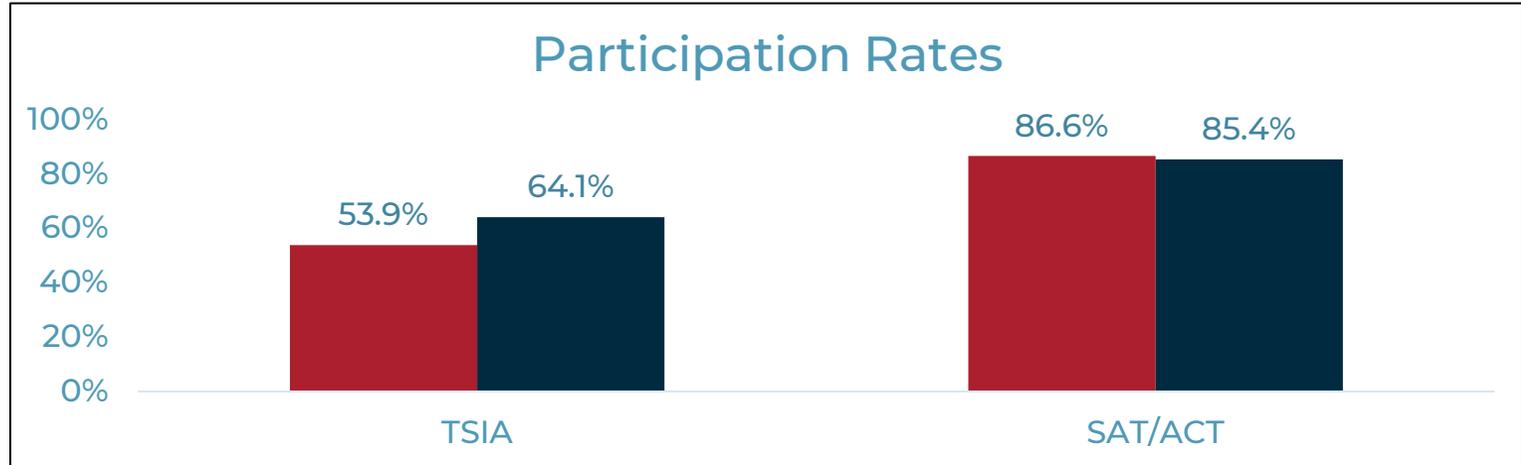
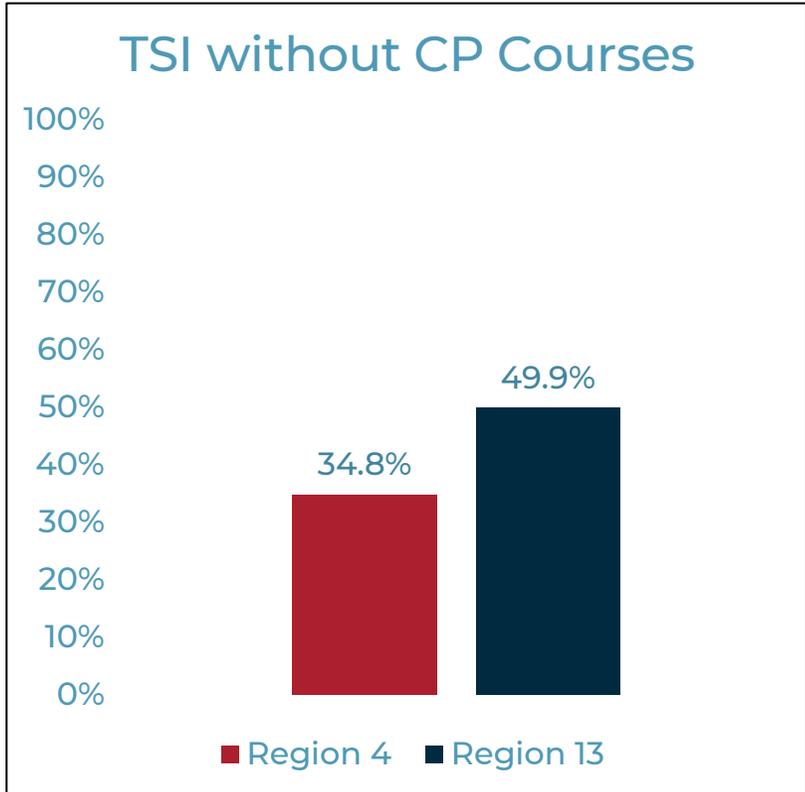
Region 4 vs 13



Source: TPRS 2023–24 Annual Graduates

TSI without College Prep Courses

Region 4 vs 13



Source: TPRS 2023–24 Annual Graduates

What percent of your graduates go to college without needing remedial coursework?

48.7%

Of 2021–22 Region 4 Graduates Enrolled in Texas Institute of Higher Education (TX IHE)

52.9%

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26%

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Region 13

TX IHE

44.8%

Completed

68.6%

Enrolled & Completed

31%

Looking at Your Data...

- Did your graduates participate in College Readiness Assessments?
- Are you close to the TSI Readiness benchmarks?
- For my incoming freshman I need to...