



What You Need to Know:
**Accountability Insights &
District Implications**


Reminder: Methodology is subject to change until publication of the final accountability manual.

Academic Accountability System Framework for 2028 Ratings

Key Changes from Original Framework

- Elimination of English II EOC
- Military Readiness Indicator: JROTC Program + Minimum ASVAB Score
- Differential Weighting of CCMR: 2031 Accountability Implementation
- RDA Integration: 30% of Domain 3 Ratings for Districts

Scaled scores have not been released

 Office of Analytics, Assessment & Reporting

Academic Accountability System Framework for 2028 Ratings

Updated March 2026

What is the A-F Accountability System Refresh?

The Texas A-F accountability system, established by House Bill (HB) 22 (85th Regular Session) in 2017, is a tool to help continuously improve student performance to achieve the goals of eliminating achievement gaps based on race, ethnicity, and socioeconomic status and ensuring Texas is a national leader in preparing students for postsecondary success. Valid, reliable, comparable, and objective measures of student outcomes are key to ensuring A-F ratings are fair, rigorous, and transparent to properly empower parents and educators to celebrate successes while improving student supports. The three-domain design of A-F reflects a commitment to recognize the better of student achievement or school progress, while maintaining focus on the students most in need.

Before A-F, Texas updated its accountability rules annually, with goals for students constantly increasing. With A-F, a commitment was made to maintain the same calculations and cut scores for up to five consecutive years without annual changes, to allow for better year-over-year performance comparisons. In 2023, the agency did the first 5-year refresh since the first 2018 campus ratings under A-F. The 2023 refresh included changes to cut points, domain and indicator methodology, and the overall system. HB 8 (89th Texas Legislature, 2nd Called Session, 2025) codifies this update cycle by requiring increases to performance standards only every fifth school year, unless earlier adjustments are necessary to maintain consistency of performance standards. The next 5-year refresh begins with the 2027-2028 school year. Consistent with statutory requirements in HB 8, the agency must update its goals to ensure the state ranks nationally in the top five states in preparing students for academic achievement and postsecondary success.

The scores needed to achieve performance standards on A-F indicators (cut scores) will continue to be based on specific criteria so that ratings are never a fixed distribution, and it is mathematically possible for all districts and schools in Texas to earn an A rating. HB 8 outlines the specific requirements by which cut scores must be set, to position Texas as a top 5 performer nationally in preparing students for postsecondary success and on the National Assessment of Educational Progress (NAEP). Additional information on proposed methodology for setting cut scores to fulfill these requirements, along with proposed cut scores and scaled scores for each domain component, will be shared at a later date. This spring 2026 release of the **2028 System Framework** provides an overview of the proposed adjustments to the A-F Accountability System and reflects changes from the [Preliminary 2028 System Framework](#), based on stakeholder feedback and legislative updates. These updates to the system are based on years of public feedback, guidance and recommendations of the Texas Accountability Advisory Group (TAAG), the Results Driven Accountability (RDA) / A-F Integration Taskforce, a Distinction Designations Committee, and the Commissioner of Education. For more information about TAAG please refer to the most recent charter, [2025-26 Charter for Commissioner of Education's Texas Accountability Advisory Group](#), or the current TAAG members in [TAAG Membership 2025-26](#). Meeting minutes and meeting

Texas Education Agency
Division of Performance Reporting

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Removal of English II EOC
Impact by Domain

Updated Framework Impact by Domain **Removal** of English II

Domain 1

- Students completing English I EOC prior to Grade 9 will be accelerated testers in high school.

Domain 2a

- English II will no longer be included in the academic growth calculations.
- RLA accelerated testers are not included in academic growth.

Domain 3

- The academic achievement RLA component for high schools will only include English I EOCs.

Note: Results from the summer 2027 administration of English II will be reflected in Domains 1, 2 and 3



Accelerated Testers

Impact by Domain

Recognition of Accelerated Pathway Testers Prior to Grade 9 Consideration Example

Example: Middle School SST Performance	Reading Language Arts	Math	Science	Social Studies	Totals	Percentages
Number of Assessments	253	212	86	74	625	
Approaches Grade Level or Above	154	142	37	23	356	57%
Meets Grade Level or Above	104	84	12	21	221	35%
Masters Grade Level	52	73	10	6	141	23%
Bonus: Number of 5 th -8 th graders with EOCs at Approaches or Above	7	18	0	9	34	5%
Total Percentage Points						120
Student Achievement Domain SST Component Score (Total Percentage Points ÷ 3)						40

A single bonus point is awarded for each assessment result for students who achieve Approaches Grade Level or above on an EOC assessment as part of an accelerated pathway (Algebra I, English I, U.S. History, Biology).



Updated performance level standards (score ranges) are applied to accelerated testers' SAT and ACT results used for the SST component score.

Standard	SAT Evidence-Based Reading and Writing (EBRW)	SAT Math	ACT English + Reading Combined	ACT Math	ACT Science
Approaches Grade Level or above	360 – 470	380 – 520	20 – 39	14 – 21	16 – 22
Meets Grade Level or above	480 – 510	530 – 570	40 – 46	22 – 24	23 – 27
Masters Grade Level	520 – 800	580 – 800	47 – 72	25 – 36	28 – 36

All other aspects of the SAT and ACT methodology for students in advanced pathways remain unchanged. Results remain applied to the campus where reported as enrolled in Grade 12.

Updated Framework Impact by Domain in Accelerated Testers

Domain 1

- EOCs passed prior to Grade 9 will receive bonus points.
- Performance level standards for the accelerated tester SAT/ACT scores have been updated.

Domain 2a

- EOCs passed prior to Grade 9 **do not** receive bonus points toward academic growth.
- Accelerated testers are not included in academic growth.

Domain 3

- The Academic Achievement component **does not** include the accelerated tester bonus point.



CCMR Updates

The Updated 2028 A-F Framework includes two distinct methodologies for CCMR

2028 Refresh



PEIMS Working Submissions may be completed and applied to accountability ratings, beginning with 2026 accountability

ASVAB (AFQT) Minimum Scores are established across each service branch of the military

Students that take the ASVAB exam receive multiple scores.

The **Armed Forces Qualification Test (AFQT) score** specifically determines whether the candidate is eligible for duty and/or what military branches they qualify for service.

- Each service branch of the U.S. Armed Forces and each military career has different minimum AFQT score and entry requirements.
- The AFQT score is what the military uses to determine eligibility for enlistment.
- Applicants that score in AFQT category IIIA or higher may qualify for enlistment incentives.

Districts will receive scores from Military Entrance Processing Stations (MEPS) and will be submitted through PEIMS

Minimum AFQT Score for HS graduates*

United States Army = 31

United States Navy = 31

Air/Space Forces = 31

Marine Corps = 31

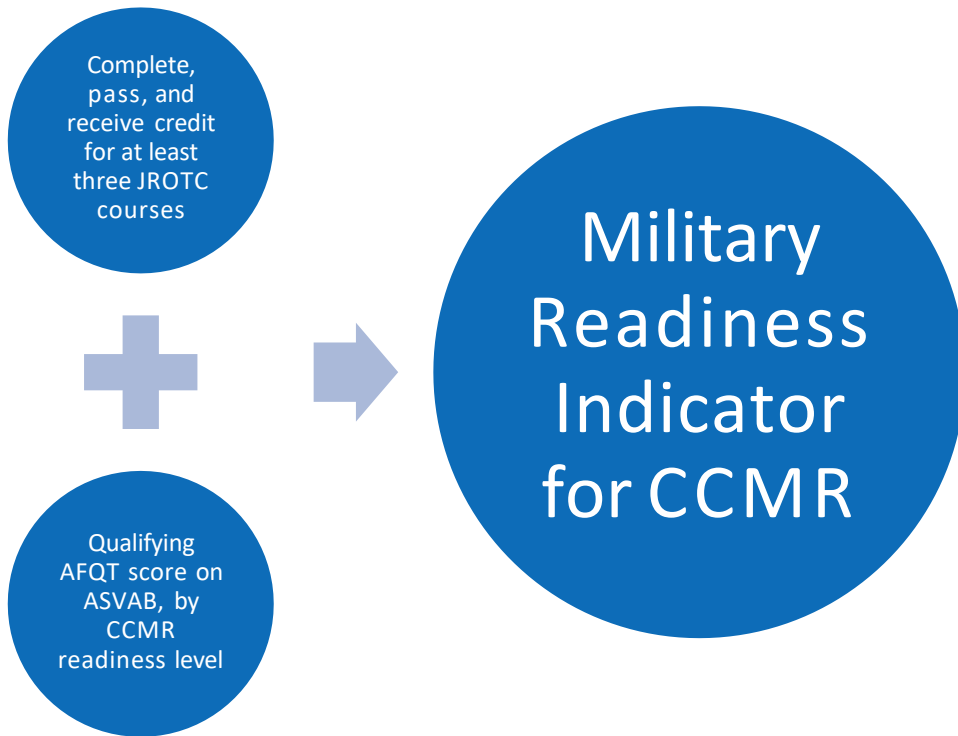
Coast Guard = 36

*Qualifying AFQT scores change based on each Service branch's evolving needs.

[Enlistment Eligibility | ASVAB](#): Visit an office for exact score requirements

AFQT Category	Score Range
I	93 – 99
II	65 – 92
IIIA	50 – 64
IIIB	31 – 49
IV	10 – 30
V	1 – 9

JROTC Completion + AFQT Score as an Indicator for Military Readiness



Federally authorized JROTC and NDCC programs should use the following course codes:

- JROTC I (03160100)
- JROTC II (03160200)
- JROTC III (03160300)
- JROTC IV (03160400)
- PE Substitution JROTC (PES00004)



School systems reporting one or more JROTC course codes are required **annually** to upload their official DoD JROTC/NDCC authorization form. Submission of this form for the 2025-26 school year is due by May 29, 2026, through the [2025-26 JROTC Unit Evidence Submission Form](#).

For 2028, 2029, and 2030 Accountability there are updates to the preliminary framework

New in the March 2026 Updates to the 2028 Framework

■ A NEW Military Readiness Indicator

- Junior Reserve Officers' Training Corps (JROTC) Program Completion, to include National Defense Cadet Core (NDCC) and
- A score of at least 31 on the Armed Forces Qualifying Test (AFQT)

■ Increased Reliability for IBC List Updates

- IBC list to be updated every 5 years, in conjunction with accountability refresh
- Students that have already started within a program of study can benefit from the prior list for three additional years*

Included in both preliminary and updated 2028 Framework

■ Within indicator weighting of IBCs

- A cap, of whatever is greater between 5% or 5 students, to earn CCMR through Tier 3 IBCs

■ College Prep Course

- Graduates may earn TSI by completing College Prep Course on agency approved list

*Example: A student begins CTE coursework aligned to an IBC that is Tier 2 on list v4 as a 9th grader in fall of 2026. When IBC list v. 5 is published in 2028, that IBC is no longer included in the list. Since the student already began coursework, they could still earn CCMR, assuming they were CTE completer and IBC earner in 2031 with the Tier 2 IBC from list v. 4 (3 years of benefit = 2030, 2031, 2032)

IBC lists will be refreshed on a more predictable cadence, with 3 years of benefit for students that have already begun courses within a program of study aligned to an IBC no longer on current list



Annual Graduates	Accountability Year	CCMR Credit Requirement			Completer	List Communications (HB8)
Class of 2027	2028 Refresh	v4 list with Tier 3 5% cap			Completer	
Class of 2028	2029	v4 list with Tier 3 5% cap			Completer	Post list v5 in SY27-28 (June 30, 2028) for C/O 2029 Every year of a refresh
Class of 2029	2030	v4 list with Tier 3 5% cap (removed still benefit; nobody new can start taking v4 removals)	or	v5 list with Tier 3 5% cap (new adds immediately available)	Completer	
Class of 2030	2031	v4 list	or	v5 list	Completer	
Class of 2031	2032	v4 list	or	v5 list	Completer	
Class of 2032	2033 Refresh	v5 list			Completer	
Class of 2033	2034	v5 list			Completer	Post list v6 in SY32-33 (June 30, 2033) for C/O 2034 year of a refresh (32-33)
Class of 2034	2035	v5 list (removed still benefit; nobody new can start taking v4 removals)	or	v6 list (new adds immediately available)	Completer	
Class of 2035	2036	v5 list	or	v6 list	Completer	
Class of 2036	2037	v5 list	or	v6 list	Completer	

College, Career, and Military Readiness Indicators

2028–2030 (Class of 2027–2029)



College Ready

- Meet criteria of 3 on AP or 4 on IB examinations
- Meet Texas Success Initiative (TSI) criteria (SAT, ACT, TSIA, or an approved College Prep course in reading and mathematics)
- Complete a course for dual credit (9 hours or more in any subject or 3 hours or more in ELAR/mathematics)
- Complete an OnRamps dual enrollment course and qualify for at least 3 hours credit
- Earn an associate degree
- Graduate under an advanced diploma plan and be identified as a current special education student



Career Ready

- Earn an industry-based certification and complete program of study
- Earn a Level I or Level II certificate
- Graduate with completed IEP and workforce readiness (graduation type codes 54 or 55)



Military Ready

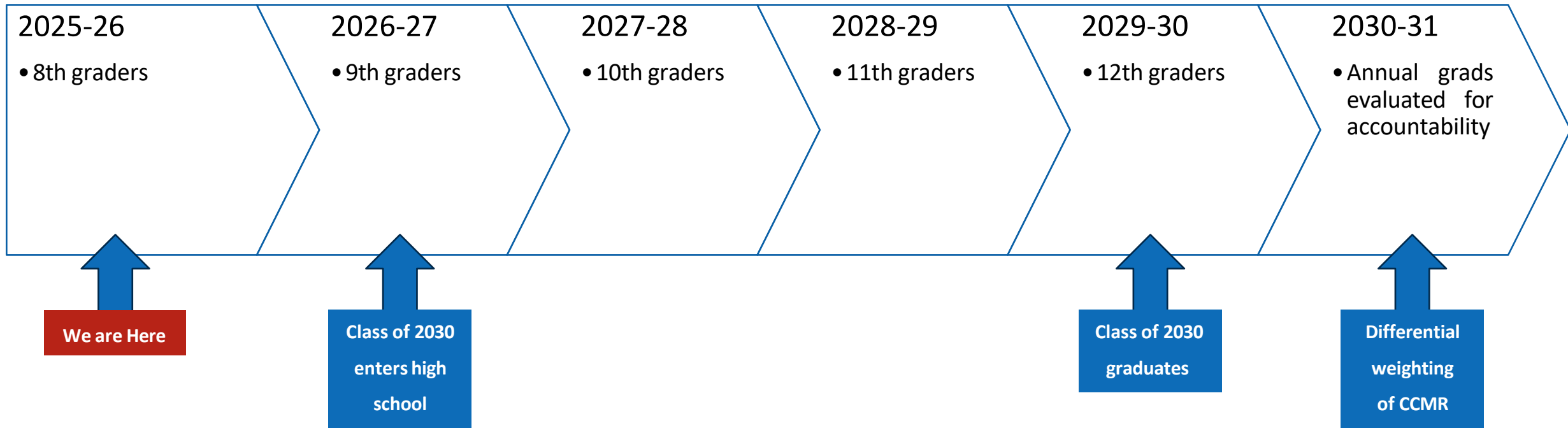
- Enlist in the United States Armed Forces or Texas National Guard
- JROTC program completion with minimum ASVAB score (31+)

Notes: 5% Cap on Tier 3 IBCs in Domains 1 and 2b.
College Prep Courses must be on the TEA-approved list (1.0 updates expected June 2026)

In 2031, differential weighting of CCMR methodology will be applied in accountability calculations

The framework is being shared more than 5 years before ratings will reflect differential weighting of CCMR

The first class of annual grads to be evaluated with differential weighting is 2030; students who will enter high school in fall 2026.



Note: In Domain 1 and 2b, CCMR evaluates annual graduates. In Domain 3, students evaluated include graduates and non-graduating students who were reported as 12th graders the prior fall. While most students evaluated in 2031 will enter high school this fall, there will be exceptions for students who do not graduate in standard 4-year time frame

Each indicator is valued based on correlative value to positive postsecondary outcomes

Foundational Postsecondary Readiness

- Met TSI using an approved College Prep Course
OR
- Potential college credit (any subject)*
 - 1 AP/IB passed exam, or
 - 3 hours On Ramps, or
 - 3 hours Dual Credit*OR*
- CTE Completer with aligned Tier 3 IBC
OR
- JROTC Completion and 31-49 (Category IIIB AFQT)

Note:

- TSI criteria must be met in both Math and RLA for CCMR
- If either Math or Reading TSI criteria is met using a CPC, CCMR is Foundational.

*A student has the potential to earn college credit from any of these pathways; credit awarded is dependent on IHE, degree, score, etc

Demonstrated Postsecondary Readiness

- **Met TSI** using SAT or ACT or TSIA
OR
- CTE Completer with aligned Tier 2 IBC
OR
- SPED Advanced Diploma
OR
- Workforce Ready IEP Diploma
OR
- JROTC Completion and 50-64 (Category IIIA AFQT)

Note:

- TSI criteria must be met in both Math and RLA for CCMR
- If TSI criteria is met using a combination of SAT, ACT, or TSIA scores, (with no potential college credit) CCMR is Demonstrated

Advanced Postsecondary Readiness

- Associate Degree
OR
- **Met TSI** using SAT/ACT/TSIA **and potential college credit** (any subject)*
 - 1 AP/IB passed exam, or
 - 3 hours On Ramps, or
 - 3 hours Dual Credit*OR*
- Earn Level I or Level II Certificate
OR
- CTE Completer with aligned Tier 1 IBC
OR
- Military Enlistment
OR
- JROTC Completion and 65+ (Category II AFQT)

Note:

- TSI criteria must be met in both Math and RLA for CCMR
- If TSI criteria is met using a combination of SAT, ACT, or TSIA scores, (with potential college credit) CCMR is Advanced.

Calculation methodology will mirror Domain 1 calculations for statewide assessments

Steps to Calculate a CCMR Score

1. Determine the highest postsecondary readiness level achieved by each student
 - A student may earn multiple indicators across levels, but CCMR points awarded only for highest level completed
 - A student earns CCMR points for one level, even if multiple indicators earned within a level
2. Add the number of students that earned Foundational and above (+ Demonstrated + Advanced), divide the sum by the number of annual grads
3. Add the number of students that earned Demonstrated and above (+ Advanced), divide the sum by number of annual grads
4. Divide the number of Advanced by # of annual grads
5. Find the sum of points awarded from each of the three levels and divide by 3

Example: High School with 150 graduates

Foundational: 58 Demonstrated: 47 Advanced: 33

Postsecondary Readiness Level	# of students and % earned	Points Earned
Foundational Postsecondary Readiness or above (# earned/annual grads)	138 92%	92
Demonstrated Postsecondary Readiness or above (# earned/annual grads)	80 53%	53
Advanced Postsecondary Readiness (# earned/annual grads)	33 22%	22
CCMR Raw Score (sum of 3 levels/3):		56

$$\frac{\% \text{Foundational} + \% \text{Demonstrated} + \% \text{Advanced}}{3}$$

Used in Domain 2b: Relative Performance

In Domain 3a: Points awarded/grads+leavers+continuers

Small numbers analysis will be applied

There will be a CCMP webinar series to support district and campus leaders think through the strategic shifts in programming that need to occur to support higher levels of rigor and engagement in CCMR pathways.

- Webinar Series Launch: Planning for CCMR Weighting
- Date: May 12, 2026 10:00AM (CST) and May 14, 2026 2:00 PM (CST)
 - This webinar supports districts in understanding the implementation timeline for CCMR weighting and identifying strategic planning actions that influence outcomes for the 2026–27 incoming freshman class and future cohorts. The session emphasizes forward-looking planning, alignment, and coordination.
 - This webinar will also preview future deep dive series in:
 - Career and Military Readiness- 5-part series launches in June 2026
 - Advanced Academic Coursework- 6-part series launches in July 2026
 - College Preparation Course and Assessments- 5-part series launches in Spring 2027

These webinar series are meant to help campus and district leaders use CCMR data to evaluate and make systemic improvements to their CCMP programming.

- **Planning for Career and Military Readiness in CCMR- launches in June 2026**
 - Programs of Study and Industry-Based Certifications: Quality, Alignment, and CCMR
 - Military Readiness for CCMR: JROTC Program Requirements, Documentation, and Accountability
 - Using Perkins Reports to Support CCMR Continuous Improvement
 - WECM-Based Dual Credit: Career Technical Education Course and Certificate Completion
- **Planning for Advanced Academic Coursework and CCMR- launches in July 2026**
 - Dual Credit Programs: Implementation Practices that Support CCMR Outcomes
 - ACGM-Based Dual Credit: Designing Academic Programming Aligned to CCMR
 - Dual Credit and OnRamps: Planning Postsecondary Coursework with UT Austin
 - Advanced Placement (AP): Exam Participation, Evidence, and CCMR Considerations
 - International Baccalaureate (IB): Exam Participation, Evidence, and CCMR Considerations
- **Planning for Texas Success Initiative (TSI) and CCMR- launches in Spring 2027**
 - College Preparatory Courses for CCMR: Implementation Considerations for CCMR Accountability
 - TSIA Assessment Results: Planning, Interpretation, Documentation, and CCMR Reporting
 - SAT Assessment Results: Planning, Participation, and CCMR Use
 - ACT Assessment Results: Implementation and CCMR Alignment



Data to Consider **IBCs by Tier**

- What IBCs are being earned by tier?
- Are students completing their program of study?
- Who is monitoring the data?
- Are the programs of study successful?

Reminder: CTE Completer Phase-in Process

Annual Graduates	Accountability Year	CCMR Credit Requirement
Class of 2022	2023	Earn IBC (2019–2022 list with sunseting limit)
Class of 2023	2024	Earn IBC (2019–2022 & 2022–2025 lists with sunseting limit)
Class of 2024	2025	Earn IBC (2019–2022 & 2022–2025 lists with sunseting limit) plus 1 course in aligned program of study ¹
Class of 2025	2026	Earn IBC (2022–2025) plus Concentrator in aligned program of study ²
Class of 2026	2027	Earn IBC (2022–2025 & 2025–2030 lists with sunseting limit) plus Completer in aligned program of study ³

¹ One course that is level two or higher (excludes Career Prep I, Extended Career Prep I, Project Based Research, and/or Scientific Research and Design)

² Two or more courses for at least two credits in the same program of study

³ Three or more courses for four or more credits, including one level three or level four course in the same program of study

What were the top three earned IBCs for the 2023–2024 graduates in Region 4 by tier?

Tier 1 – 182 Earned

- AWS Certified Welder – 72 Earned
- COMPTIA A+ Certification – 50 Earned
- COMPTIA Security+ – 48 Earned

Tier 2 – 21,517 Earned

- Entrepreneurship and Small Business – 1,849 Earned
- Adobe Certified Professional in Visual Design with Photoshop – 1,467 Earned
- Elanco Fundamentals of Animal Science Certification – 1,195 Earned

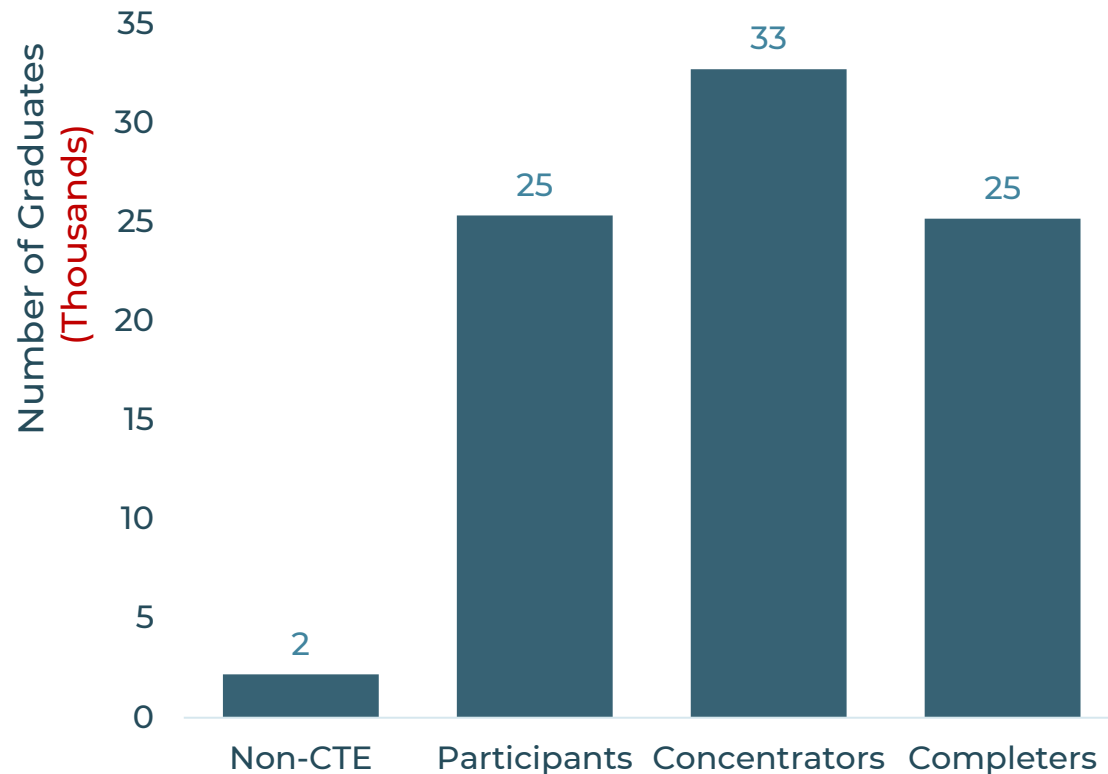
Tier 3 – 9,017 earned

- Texas State Florists Association Knowledge Based Floral Certification – 4,191 Earned
- NCCER Core (Tier 3 IBC) – 1,552 Earned
- Elanco Veterinary Medical Applications Certification – 680 Earned

32% of the 2023-2024 Region 4 graduates earned at least one IBC and were at least a CTE concentrator.

What was the CTE status of Region 4's 2023–2024 graduates?

CTE Status for 2023–2024 Graduates

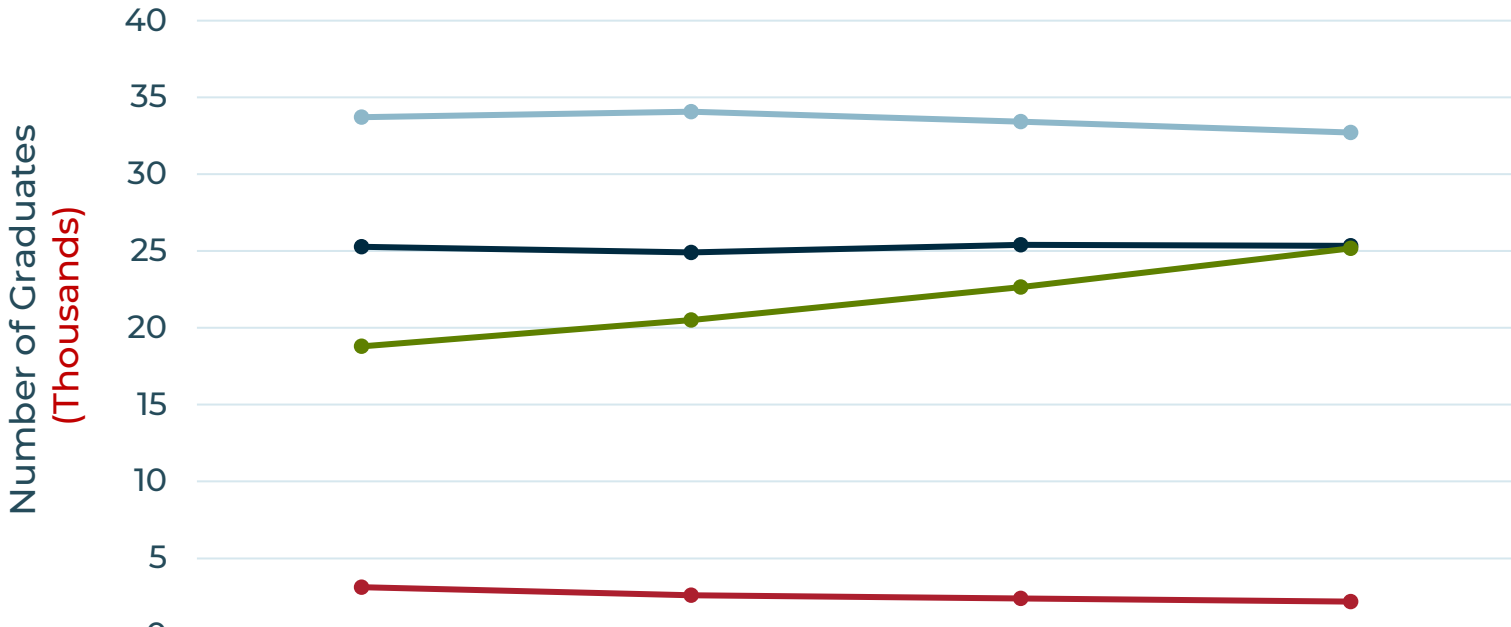


Source: [TEA Report of 2023–24 CTE Status](#)

Approximately 30% of Region 4 graduates in the 2023–2024 school year were CTE completers.

How has CTE completer status evolved over time?

CTE Status Over Time



The number of Region 4 CTE completers has steadily increased over time.

	2020–2021 Graduates	2021–2022 Graduates	2022–2023 Graduates	2023–2024 Graduates
● Non-CTE	3,120	2,596	2,385	2,182
● Participants	25,277	24,913	25,406	25,346
● Concentrators	33,725	34,073	33,433	32,717
● Completers	18,796	20,500	22,654	25,177

Source: [TEA Report of CTE Status \(Multiple Years\)](#)

Which programs of study had the highest **number of completers** among 2023–2024 Region 4 graduates?

Programs of Study	Concentrators	Completers	Completer Rate
Healthcare Therapeutic	5,792	7,045	54.9%
Healthcare Diagnostics	5,979	6,832	53.3%
Medical Therapy	6,324	4,346	40.7%
Engineering	3,578	2,394	40.1%
Animal Science	2,564	1,736	40.4%

Source: [TEA 2023–24 Programs of Study Report](#)

Which programs of study had the highest **number of completers** among 2023–2024 Region 4 graduates?

Programs of Study	Concentrators	Completers	Completer Rate
Cosmetology and Personal Care Services	355	784	68.8%
Healthcare Therapeutic	5,792	7,045	54.9%
Healthcare Diagnostics	5,979	6,832	53.3%
Automotive	847	831	49.5%
Maritime	18	17	48.6%

Source: [TEA 2023–24 Programs of Study Report](#)

Healthcare Therapeutic and Diagnostics have the highest number of completers and completion rates in the region.

Top Earned IBCs in Region 4 and Aligned Program of Study

Completion Rate: 2023–2024 Graduates

Tier 1 Industry-Based Certifications

AWS Certified Welder – 72 IBCs Earned

Aligned Programs of Study	Concentrators	Completers	Completer Rate
Applied Agricultural Engineering	1,930	672	25.8%
Welding	823	696	45.8%

COMPTIA A+ Certification – 50 IBCs Earned

Aligned Programs of Study	Concentrators	Completers	Completer Rate
Cybersecurity	4,124	1,332	24.4%
Information Technology Support and Services	735	200	21.4%
Networking Systems	3,067	392	11.3%

COMPTIA Security – 48 IBCs Earned

Aligned Programs of Study	Concentrators	Completers	Completer Rate
Cybersecurity	4,124	1,332	24.4%

Source: [TEA Report of 2023–24 Industry-Based Certification Graduates, 2025-2030 IBC List for Public School Accountability, TEA 2023–24 Programs of Study Report](#)

Top Earned IBCs in Region 4 and Aligned Program of Study Completion Rate: 2023–2024 Graduates

Tier 2 Industry-Based Certifications

Entrepreneurship and Small Business – 1,849 Earned

Aligned Programs of Study	Concentrators	Completers	Completer Rate
Agribusiness	1,249	101	7.5%
Business Management	6,904	1,170	14.5%
Entrepreneurship	5,690	409	6.7%
Marketing and Sales	1,593	171	9.7%
Retail Management	591	47	7.4%
Travel, Tourism, and Attractions	471	41	8.0%

Adobe Certified Professional in Visual Design with Photoshop – 1,467 Earned

Aligned Programs of Study	Concentrators	Completers	Completer Rate
Digital Communications	1,531	726	32.2%
Graphic Design and Multimedia Arts	3,428	1,132	24.8%
Printing and Imaging	19	6	24.0%

Source: [TEA Report of 2023–24 Industry-Based Certification Graduates, 2025-2030 IBC List for Public School Accountability, TEA 2023–24 Programs of Study Report](#)

Top Earned IBCs in Region 4 and Aligned Program of Study

Completion Rate: 2023–2024 Graduates

Tier 3 Industry-Based Certifications

Texas State Florists Association Knowledge Based Floral Certification – 4,191 Earned
Texas State Florist's Association Level I Floral Certification – 674 Earned
Principles of Floral Design Certification – 615 Earned

Aligned Programs of Study	Concentrators	Completers	Completer Rate
Plant Science	3,503	497	12.4%

Elanco Veterinary Medical Applications Certification – 680 Earned

Aligned Programs of Study	Concentrators	Completers	Completer Rate
Animal Science	2,564	1,736	40.4%

Top Earned IBCs in Region 4 and Aligned Program of Study

Completion Rate: 2023–2024 Graduates

NCCER Core (Tier 3 IBC) – 1,552 Earned

Aligned Programs of Study	Concentrators	Completers	Completer Rate
Applied Agricultural Engineering	1,930	672	25.8%
Carpentry	508	298	37.0%
Construction Management and Inspection	136	65	32.3%
Electrical	284	80	22.0%
HVAC and Sheet Metal	301	62	17.1%
Industrial Maintenance	<5	<5	<10.0%
Manufacturing Technology	1,778	128	6.7%
Masonry	<5	<5	<2.0%
Oil and Gas Exploration and Production	64	12	15.8%
Plumbing and Pipefitting	426	33	7.2%
Refining and Chemical Processes	55	9	14.1%
Renewable Energy	1,753	130	6.9%
Welding	823	696	45.8%

Looking at Your Data

Self-Reflection

- Who in the district is tracking CTE completion status for juniors and seniors?
- Which IBCs are students earning across each tier?
- To what extent are graduates achieving CTE completer status?

Breakout Questions

- Who is actively engaged in your district's CTE planning and accountability conversations?
- How is IBC tiering and CCMR weighting influencing your district's CCMR strategy and decision-making?
- Which data points are driving your CTE program decisions and investments?



Hold: Snapshot of a District Report