

## Reading by Design **SLDS** Certification Pathway Course List-August 2026 Cohort

Dates	Time CT	Status	Course Title	In-Class Assignments	Additional Assignments
8/05/2026	1:00-3:00	Required	RBD Accredited Pathway Introduction Meeting		
9/15/2026	8:30-3:30	Required	Reading by Design- Delving Deeper: Mastering the Mastery Check	Review Reading by Design Mastery Check components while reflecting on and refining: <ul style="list-style-type: none"> <li>Getting Started</li> <li>Current Practice</li> <li>Data Analysis</li> <li>Moving forward following Mastery Check</li> <li>Placement decisions</li> </ul>	
10/8/2026	8:30-3:30	Required	Reading by Design- Implementation Series: Internalization and Rehearsal-Volumes 1 and 2	<ul style="list-style-type: none"> <li>Review Volume Internalization Protocol</li> <li>Complete Volume Internalization form (Volumes 1 &amp; 2)</li> <li>Complete Reflections form – Volume level (Volumes 1 &amp; 2)</li> <li>Review Lesson Internalization Protocol</li> <li>Complete Lesson Internalization form (Volume 1)</li> <li>Complete Reflections form – Lesson Level (designated lesson in Volume 2)</li> <li>Analyze Rehearsal Protocol</li> <li>Engage in Rehearsal (practice components in the lesson internalized)</li> </ul>	<ul style="list-style-type: none"> <li>Discussion board</li> <li>IDA Perspectives Fall 2019 – The Connections Between Writing, Knowledge Acquisition, and Reading Comprehension</li> </ul>
October by Appointment		Required	<b>Touchpoint Meeting</b>	<ul style="list-style-type: none"> <li>Submit 2 videos</li> <li>Attend Advisory Meeting with Instructor</li> </ul>	
11/10/2026	8:30-3:30	Required	Reading by Design- Implementation Series: Internalization and Rehearsal-Volume 3	<ul style="list-style-type: none"> <li>Review Volume Internalization Protocol</li> <li>Complete Volume Internalization form (Volume 3)</li> <li>Complete Reflections form – Volume level (Volume 3)</li> <li>Review Lesson Internalization Protocol</li> <li>Complete Lesson Internalization form (Lesson in Volume 3)</li> <li>Complete Reflections form – Lesson Level (designated lesson in Volume 3)</li> <li>Analyze Rehearsal Protocol</li> <li>Engage in Rehearsal (practice components in the lesson internalized)</li> </ul>	<ul style="list-style-type: none"> <li>Discussion board</li> <li>IDA Perspectives Fall 2019 – The Connections Between Writing, Knowledge Acquisition, and Reading Comprehension</li> </ul>
12/1/2026	4:30-5:30	Required	Cohort Meeting		
December 3, 2026		Optional	Region 4 Dyslexia Conference		<ul style="list-style-type: none"> <li>Discussion board</li> </ul>
1/26/27	8:30-3:30	Required	Reading by Design- Implementation Series: Internalization and Rehearsal-Volume 4	<ul style="list-style-type: none"> <li>Review Volume Internalization Protocol</li> <li>Complete Volume Internalization form (Volume 4)</li> <li>Complete Reflections form – Volume level (Volume 4)</li> <li>Review Lesson Internalization Protocol</li> <li>Complete Lesson Internalization form (Lesson in Volume 4)</li> </ul>	<ul style="list-style-type: none"> <li>Discussion board</li> <li>Perspectives Spring 2019 – Building Vocabulary in Remedial Settings</li> </ul>

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				<ul style="list-style-type: none"> <li>Complete Reflections form – Lesson Level (designated lesson in Volume 4)</li> <li>Analyze Rehearsal Protocol</li> <li>Engage in Rehearsal (practice components in the lesson internalized)</li> </ul>	
2/23/2027	8:30-3:30	Required	Reading by Design- Implementation Series: Internalization and Rehearsal-Volume 5	<ul style="list-style-type: none"> <li>Review Volume Internalization Protocol</li> <li>Complete Volume Internalization form (Volume 4)</li> <li>Complete Reflections form – Volume level (Volume 4)</li> <li>Review Lesson Internalization Protocol</li> <li>Complete Lesson Internalization form (Lesson in Volume 4)</li> <li>Complete Reflections form – Lesson Level (designated lesson in Volume 4)</li> <li>Analyze Rehearsal Protocol</li> <li>Engage in Rehearsal (practice components in the lesson internalized)</li> </ul>	<ul style="list-style-type: none"> <li>Discussion board</li> <li>Perspectives Spring 2019 – Building Vocabulary in Remedial Settings</li> </ul>
January or February by Appointment		Required	<b>Touchpoint Meeting</b>	<ul style="list-style-type: none"> <li>Submit 2 videos</li> <li>Attend Advisory Meeting with Instructor</li> </ul>	
4/1/2027	8:30-3:30	Required	Dysgraphia- Understanding for Intervention	<ul style="list-style-type: none"> <li>Review data to determine the unique needs of students with dysgraphia</li> <li>Practice components of Dysgraphia Intervention</li> </ul>	<ul style="list-style-type: none"> <li>Article (IDA Fact Sheet?)</li> <li>Discussion board</li> <li>Case study</li> </ul>
4/7/2027	4:45-5:45	Required	Cohort Meeting		
Any open enrollment session		Required	Reading by Design- Delving Deeper: Successful Implementation in the Secondary Classroom	<ul style="list-style-type: none"> <li>Review syllable types by sorting and reading nonsense words</li> <li>Case studies</li> <li>Practice using a mastery check for placement</li> </ul>	<ul style="list-style-type: none"> <li>Chapters 20 and 21</li> <li>Chapter 20 and 21 quiz</li> <li>Discussion board</li> <li>Article - IDA Fact Sheet</li> </ul>
Any open enrollment session		Required	Getting Ready for Reading by Design- Introduction to Volume 0	<ul style="list-style-type: none"> <li>Create a graphic organizer with developmental literacy levels</li> <li>Model lessons from Volume 0</li> </ul>	<ul style="list-style-type: none"> <li>Chapter 4</li> <li>Chapter 4 quiz</li> <li>Discussion Board</li> <li>IDA Perspectives Summer 2018 – Early Identification of Dyslexia: Current Advancements and Future Directions</li> </ul>
YEAR-ROUND On Demand		Optional	<b>Reading by Design- Administrator Training (3 hours)</b>	<ul style="list-style-type: none"> <li>Journal Entry</li> <li>Read Chapter from MTBLS</li> <li>Complete Workbook Activities from MTBLS</li> </ul>	<ul style="list-style-type: none"> <li>Use Observation Tool while viewing model lesson</li> </ul>
April or May by Appointment		Required	<b>Touchpoint Meeting</b>	<ul style="list-style-type: none"> <li>Submit 2 videos</li> <li>Attend Advisory Meeting with Instructor</li> </ul>	